

2012-13 Texas Academic Performance Report

District Name: **SOUTH SAN ANTONIO ISD**

Campus Name: **FIVE PALMS EL**

Campus Number: **015908109**

2013 Accountability Rating: **Met Standard**

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District Name: SOUTH SAN ANTONIO ISD
 Campus Name: FIVE PALMS EL
 Campus Number: 015908109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 393
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	65%	64%	-	64%	*	-	-	-	-	*	64%	*
	2012	78%	64%	41%	*	42%	-	-	-	-	-	*	43%	*
Mathematics	2013	70%	53%	47%	-	45%	*	-	-	-	-	*	45%	*
	2012	69%	48%	33%	*	34%	-	-	-	-	-	*	33%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	58%	57%	*	59%	-	-	-	-	-	*	59%	*
	2012	77%	68%	64%	*	65%	*	-	-	*	-	*	64%	54%
Mathematics	2013	69%	51%	44%	*	45%	-	-	-	-	-	*	46%	*
	2012	69%	51%	51%	*	53%	*	-	-	*	-	*	51%	46%
Writing	2013	70%	61%	62%	*	62%	-	-	-	-	-	*	63%	*
	2012	72%	67%	64%	*	65%	*	-	-	*	-	*	64%	46%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	66%	55%	*	55%	60%	-	-	-	-	50%	56%	22%
	2012	78%	66%	38%	*	37%	*	-	-	-	-	*	37%	*
Mathematics	2013	74%	64%	37%	*	36%	40%	-	-	-	-	25%	38%	0%
	2012	78%	63%	40%	*	37%	*	-	-	-	-	*	39%	*
Science	2013	73%	58%	29%	*	26%	*	-	-	-	-	*	30%	*
	2012	73%	55%	31%	*	28%	*	-	-	-	-	*	29%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	65%	53%	53%	53%	65%	-	-	-	-	45%	54%	22%
	2012	77%	65%	45%	36%	44%	67%	-	-	*	-	32%	45%	40%
Reading	2013	80%	68%	63%	*	62%	83%	-	-	-	-	70%	64%	31%
	2012	79%	67%	47%	*	47%	*	-	-	*	-	50%	48%	40%
Mathematics	2013	79%	66%	47%	*	47%	*	-	-	-	-	*	48%	*
	2012	77%	62%	41%	*	41%	*	-	-	*	-	*	41%	44%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	50%	62%	*	62%	-	-	-	-	-	*	63%	*
	2012	67%	56%	64%	*	65%	*	-	-	*	-	*	64%	46%
Science	2013	82%	68%	29%	*	26%	*	-	-	-	-	*	30%	*
	2012	80%	69%	31%	*	28%	*	-	-	-	-	*	29%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	20%	17%	13%	17%	29%	-	-	-	-	21%	17%	4%
	2012	33%	20%	14%	7%	13%	25%	-	-	*	-	0%	13%	7%
Reading	2013	41%	26%	21%	*	21%	33%	-	-	-	-	30%	21%	6%
	2012	38%	24%	17%	*	16%	*	-	-	*	-	0%	16%	12%
Mathematics	2013	34%	18%	14%	*	13%	*	-	-	-	-	*	14%	*
	2012	33%	18%	13%	*	11%	*	-	-	*	-	*	12%	4%
Writing	2013	32%	18%	26%	*	28%	-	-	-	-	-	*	27%	*
	2012	34%	20%	19%	*	20%	*	-	-	*	-	*	18%	8%
Science	2013	33%	19%	4%	*	3%	*	-	-	-	-	*	5%	*
	2012	29%	18%	4%	*	4%	*	-	-	-	-	*	4%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	5%	4%	0%	4%	12%	-	-	-	-	0%	4%	0%
	2012	12%	5%	2%	0%	1%	8%	-	*	*	-	0%	1%	0%
Reading	2013	17%	8%	7%	*	7%	17%	-	-	-	-	0%	8%	0%
	2012	15%	7%	2%	*	1%	*	-	-	*	-	0%	1%	0%
Mathematics	2013	15%	6%	4%	*	4%	*	-	-	-	-	*	3%	*
	2012	14%	5%	1%	*	1%	*	-	-	*	-	*	1%	0%
Writing	2013	4%	1%	2%	*	2%	-	-	-	-	-	*	2%	*
	2012	6%	2%	2%	*	0%	*	-	-	*	-	*	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	4%	0%	*	0%	*	-	-	-	-	*	0%	*
	2012	9%	3%	2%	*	2%	*	-	-	-	-	*	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	56%	47%	*	47%	*	-	-	-	-	*	n/a	-
Mathematics	2013	59%	53%	53%	100%	50%	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	12%	11%	*	9%	*	-	-	-	-	*	n/a	-
Mathematics	2013	16%	13%	11%	0%	12%	*	-	-	-	-	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	36%	28%	*	26%	*	-	-	-	-	67%	30%	9%
Mathematics	2013	46%	40%	14%	*	14%	*	-	-	-	-	13%	15%	0%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	34%	45%	*	45%	40%	-	-	-	-	50%	44%	78%
STAAR Cumulative Met Standard														
	2013	87%	81%	67%	*	64%	*	-	-	-	-	71%	69%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	36%	63%	*	64%	60%	-	-	-	-	75%	63%	100%
STAAR Cumulative Met Standard														
	2013	88%	81%	52%	*	51%	*	-	-	-	-	*	53%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	*	-	100%	100%	100%
Included in Accountability	92%	91%	86%	100%	85%	100%	-	-	*	-	85%	86%	74%
Not Included in Accountability													
Mobile	4%	6%	11%	0%	11%	0%	-	-	*	-	9%	10%	0%
Other Exclusions	3%	2%	3%	0%	4%	0%	-	-	*	-	6%	3%	26%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.3%	95.6%	91.8%	95.7%	96.8%	-	-	*	*	94.7%	95.5%	97.3%
2010-11	95.7%	94.9%	95.6%	97.0%	95.5%	96.0%	-	-	-	*	93.3%	95.6%	96.7%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	393	100.0%	9,828	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	50	12.7%	6.6%	4.5%
Kindergarten	56	14.2%	7.8%	7.7%
Grade 1	60	15.3%	8.4%	7.8%
Grade 2	53	13.5%	8.2%	7.7%
Grade 3	60	15.3%	8.3%	7.6%
Grade 4	65	16.5%	7.9%	7.5%
Grade 5	49	12.5%	7.3%	7.4%
Grade 6	0	0.0%	7.5%	7.5%
Grade 7	0	0.0%	7.4%	7.5%
Grade 8	0	0.0%	7.4%	7.2%
Grade 9	0	0.0%	6.8%	8.0%
Grade 10	0	0.0%	6.6%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	4.2%	6.0%
Ethnic Distribution:				
African American	15	3.8%	1.1%	12.7%
Hispanic	365	92.9%	96.8%	51.3%
White	11	2.8%	1.8%	30.0%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.1%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.5%	0.1%	1.8%
Economically Disadvantaged	379	96.4%	88.9%	60.4%
Non-Educationally Disadvantaged	14	3.6%	11.1%	39.6%
English Language Learners (ELL)	78	19.8%	14.5%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.6%	1.7%
At-Risk	356	90.6%	74.6%	44.7%
Mobility (2011-2012)	100	27.9%	22.5%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.8%	4.3%	2.1%	0.0%	6.7%	9.7%
Grade 1	4.1%	9.9%	4.4%	0.0%	26.2%	8.2%
Grade 2	4.8%	5.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	3.7%	2.1%	0.0%	4.8%	1.6%
Grade 4	0.0%	1.7%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	2.0%	0.7%
Grade 6	-	0.6%	0.6%	-	0.0%	1.0%
Grade 7	-	1.0%	1.0%	-	0.0%	1.4%
Grade 8	-	0.7%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	19.8	19.6
Grade 1	20.0	19.0	19.5
Grade 2	18.0	19.4	19.4
Grade 3	21.0	20.0	19.3
Grade 4	22.0	19.8	19.5
Grade 5	24.0	20.3	21.4
Grade 6	-	19.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	19.9	17.4
Foreign Languages	-	18.2	19.0
Mathematics	-	19.1	18.0
Science	-	18.5	19.0
Social Studies	-	21.0	19.7

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Total Students: 393
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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	31.7	100.0%	100.0%	100.0%
Professional Staff:	25.8	81.5%	60.1%	63.9%
Teachers	22.1	69.8%	48.4%	51.0%
Professional Support	1.7	5.4%	7.4%	9.0%
Campus Administration (School Leadership)	2.0	6.3%	3.2%	2.9%
Educational Aides:	5.9	18.5%	10.0%	9.3%
Total Minority Staff:	22.5	70.9%	84.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.5%	1.4%	9.4%
Hispanic	15.0	67.7%	74.4%	24.9%
White	6.0	27.1%	23.1%	62.8%
American Indian	0.1	0.6%	0.2%	0.4%
Asian	0.0	0.0%	0.2%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	2.0	9.0%	28.5%	23.2%
Females	20.1	91.0%	71.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.9%	7.0%
1-5 Years Experience	11.0	49.7%	29.9%	26.1%
6-10 Years Experience	5.0	22.6%	27.3%	22.7%
11-20 Years Experience	2.0	9.0%	21.1%	26.9%
Over 20 Years Experience	4.1	18.7%	16.9%	17.3%
Number of Students per Teacher	17.7	n/a	15.7	15.5

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.1	11.0	11.5
Average Years Experience of Teachers with District:	9.6	9.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$46,716	\$41,878
1-5 Years Experience	\$46,537	\$46,645	\$44,354
6-10 Years Experience	\$47,461	\$47,159	\$46,784
11-20 Years Experience	\$49,731	\$49,682	\$50,587
Over 20 Years Experience	\$61,178	\$61,028	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,773	\$49,856	\$48,821
Professional Support	\$49,611	\$56,378	\$57,253
Campus Administration (School Leadership)	\$63,926	\$64,740	\$71,259
Instructional Staff Percent:	n/a	60.8%	64.2%
Contracted Instructional Staff (not incl. above):	0.9	18.7	1,556.8

<u>Program Information</u>	<u>Campus</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Student Enrollment by Program:				
Bilingual/ESL Education	77	19.6%	13.6%	16.6%
Career & Technical Education	0	0.0%	18.0%	22.0%
Gifted & Talented Education	21	5.3%	4.4%	7.7%
Special Education	18	4.6%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	36.1%	16.1%	5.3%
Career & Technical Education	0.0	0.0%	3.9%	4.1%
Compensatory Education	1.0	4.5%	4.4%	2.9%
Gifted & Talented Education	5.0	22.6%	9.4%	2.0%
Regular Education	6.9	31.1%	55.4%	73.2%
Special Education	1.3	5.7%	9.3%	9.2%
Other	0.0	0.0%	1.6%	3.3%

Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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