

ESSER III

AMERICAN RESCUE PLAN (ARP)

Purpose

- To help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students

Goals

- Bring students safely back to schools
- Address the academic, social and emotional need of students due to COVID
 - Based on needs, stakeholder input, and CDC guidelines

General information

- Total: \$28,721,791
- Timeline: March 13, 2020 to September 30, 2024
- Application due July 27, 2021

ALLOWABLE USE OF FUNDS

28 activities

Examples:

- Activities to address the unique needs of children with disability, English Language Learners, and students experiencing homelessness, including how outreach and service delivery will meet the needs of each student population. (UOF 6)
- Purchasing educational technology, which may include assistive technology or adaptive equipment for students with disabilities (UOF 14)

ALLOWABLE USE OF FUNDS

- Inspection, repair, replacement, upgrade projects to improve the indoor air quality in school facilities including ventilation and air conditioning systems and filtering purification. (UOF 23,24 or 25)
- Summer school or afterschool programs. (UOF 16)
- Developing strategies and implementing public health protocols including policies in line with guidance from CDC for the reopening and operation of school facilities. (UOF 26 or 7)

Allowable use of funds

- Providing mental health services and supports. (UOF 15)
- Support teachers: staff retention and recruitment pay (UOF 27)
- Purchasing supplies to sanitize and clean district facilities (UOF 19)

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Use of Funds

- MENTAL HEALTH SERVICES
 - 2 licensed clinicians added to the CARE Zone
 - Parent liaison for the CARE Zone
 - Mobile Mental Collaborative through the CARE Zone
 - Extended our partnership with Family Services to provide mental counseling
 - At-risk counselors at the middle schools

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Use of Funds

- ACADEMIC SERVICES

- Comprehensive Summer School: PK-12th grade

- Instructional programs for teachers:

- Nearpod, Kami, Seesaw, WeVideo and Shmoop

- Special Education:

- Professional development, testing/assessment materials, instructional materials, air purifiers for life skills classrooms, and adaptive equipment for students

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Use of Funds

- ACADEMIC SERVICES

- Advanced Academics:

- AP/TSI training and materials, afterschool programming

- Bilingual/Migrant:

- Migrant conference for students
 - Assessment and evaluation tools
 - On-line tutoring
 - Instructional programs

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Use of Funds

- ACADEMIC SERVICES

- Technology:

- Laptops for incoming freshman and seniors
 - Additional chrome books
 - Projectors and interactive whiteboards
 - Laptops for teachers

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Use of Funds

- ADDITIONAL USE OF FUNDS:
 - Retention stipend
 - Nurse Aides
 - Upgrade air quality throughout the district
 - Special education school buses with lifts
 - Parent Liaisons at all campuses

Stakeholder Feedback - Meetings

- Two large community meetings
- ESL/BIL meetings
- Special education meeting
- Migrant meeting
- Online survey

Stakeholder Feedback

- ***Mental and social emotional support for students, teachers and parents***
 - Professional Development
 - Social workers
- Continue safety protocols
 - Temperature checks
 - Social distancing
 - Mask
- Continue COVID testing for staff and students
- Technology upgrades

Stakeholder Feedback

- Start tutoring earlier
- Small group instruction
- Smaller class-sizes
- Better air circulation
- Cleaning throughout the day
 - Restrooms
 - Library
 - Etc.

Stakeholder Feedback

- Provide teachers time to create and update lessons
- New furniture
- Dividers in rooms, especially SE rooms
- Better Reading classes*

Thank you
