

<p>1. What are your highest hopes for students?</p>	<ul style="list-style-type: none"> • Life skills, • community skills, • decision-maker • confidence in ability • optimistic about future • look forward to their future • use talents to help others along the way • educated well enough to break cycle of poverty • break psychological poverty • self-confidence • have options – college, career • prepared and has means to grasp the options • confident and secure with ability to be on same level with others • empowered • can think • can overcome • know what skills they have and can use and access them to break through barriers. • Go to college • Opportunity to go to college • Financially literate • Compete globally • Supported after grade 12 to be successful • Mentored • Contributing back to community • Healthy relationships • Surpassed cycles • Informed decision-maker • selfless
<p>2. What skills do students need to succeed in the current context?</p>	<ul style="list-style-type: none"> • Can make right choices • Relatability with different people (family, • Social skills • Empathy • Controls emotions • Resourceful • Financially literate • Learn from failures • Resiliency • Academically prepared • Technologically prepared • Research • Leadership • Influential • Empowered to overcome • Proud of heritage • Thinker • Critical thinking • Think independently • Compassionate • Curious • Time manager

<p>3. What kinds of tasks, activities, and/or work do students need to be doing in the current context to gain these skills?</p>	<ul style="list-style-type: none"> • Teaching others • Public speaking • Speaking articulately • Speaking intelligently • Influencing peers • Cooperatively • In groups • Mentoring younger students • Teaching skills to younger students • Focus groups • Discussing hopes and dreams • Managing their time • Making decisions • Formulating correct responses from multiple attempts • Conversing with each other and teacher • Discussing • Publicly speaking • Role playing • Participating in sports, debate, music, arts, etc. • Peer mentoring • Mentoring • Contributing to community • Service learning • Simulation exercises with financial responsibility and real life (not the baby)
<p>4. What role does technology play in school to help students be prepared in the current context (to be successful)?</p>	
<p>5. What is the teacher's role in a school that helps prepare students for these skills?</p>	<ul style="list-style-type: none"> • Providing financial literacy in k-12
<p>6. What role do you believe the community has/should have to help prepare students for these skills and their future?</p>	<ul style="list-style-type: none"> • Bringing additional resources to school • Open relationships between school and community to bring resources to school (family training, academic, financial literacy, healthy living) • Providing programs district wide • Positive PR • Defining the community with news built from achievement rather than bickering and negative, infrequent occurrence – all by participating in school events to gather actual information. • Attend Board meeting • Keeping all accountable • Redirecting conversations in the community to focus on achievements rather than negative pr. • Community scholarship • Shift community norm to positive messaging • Community respecting young people • Community programs for young people to show support. • Partnership with media • Using social media for positive messaging • District highlighting former students in website and newsletter • Policing elections to the Board • Voting
<p>7. What role to you believe you have to help prepare students for these skills and their future?</p>	

1. What are your highest hopes for students?

- Equality regardless of race
- Successful
- Good education
- Degree
- Going to college
- Smart
- Good job
- Love what they do
- Support themselves
- Better educational process for students and teachers
- Good paying job to support their job and they do
- No one is homeless or hungry
- Mutually supporting each other
- Cooperation
- friendship
- Love working together
- Considerations
- Leadership
- Leadership
- Sympathetic
- Getting along
- Bully free
- Accepted
- Secure environment
- Happiness
- Fun
- Spending time with family
- Leisure time
- Better paying jobs
- respect

2. What skills do students need to succeed in the current contexts?

- Education skills
- Graduating
- Content skills
- Independence
- Responsible
- Cooperative
- Speech skills
- Physical and mentally healthy
- Math and reading skills
- Higher ed academic skills
- Social skills
- Environmentally responsible
- Technology skills
- Higher ed skills
- Cooperative
- Creative thinker
- Hard worker
- Don't give up
- Focus
- Empathy
- Compassionate
- Kind

2. What skills do students need to succeed in the current contexts? (continued)

- Teamwork
- Decision-maker
- Informed
- Smart
- Communication
- Selfless
- Kind
- Skilled at job
- Focused
- Setting and meeting goals
- Patience
- Cooperation
- Determination
- Eloquent
- Smart
- Caring
- Trusting
- Persistent
- Passionate
- Sympathetic
- Communication
- Interested
- Listen
- Accessing technology
- investigative
- Inquisitive
- Imaginative
- respectful

3. What kinds of tasks, activities, and/or work do students need to be doing in the current context to gain these skills?

- Designing more ways
- Helping the health and development of people
- Helping the earth and environment
- Saving energy and preserving nonrenewable resources
- Robotics
- Organizing clubs
- Participating in projects
- Creating and designing
- Robots and technology
- Participating in culinary arts
- Demonstrating projects
- Learning
- Designing
- Inventing
- Technology
- Talking confidently
- Thinking confidently
- Studying
- Paying attention
- Using technology for school
- Working with technology
- Using iPad
- Actively engaged
- Involved in work
- Teaching other ways to learn
- Learning in a green house

4. What role does technology play in school to help students be prepared in the current context (to be successful)?

5. What is the teacher's role in a school that helps prepare students for these skills?

- Giving ideas on students' designs
- Helping students put things together (digitally and physically)
- Taking time to explain lessons
- Using the smart boards more
- Explaining things the right way
- Correcting students on their mistakes
- Giving more examples
- Enthusiastic
- Motivating students
- Prepared
- Cooperating with students
- Being creative
- Understanding
- Fun
- Helpful
- Teaching slower students who don't understand
- Participating with kids
- Helping
- Hands on
- Participating with students
- Demonstrating
- Supervising
- Giving hints
- Kind

6. What role do you believe the community has/should have to help prepare students for these skills and their future?

7. What role do you believe you have to help prepare students for these skills and their future?

1. What are your highest hopes for students?

- High educational achievement
- Return and contributing to community
- Graduating from high school with college credits
- All Students are successful (not falling through the cracks)
- All students are supported
- All students are offered opportunities
- Go to college
- Degreed
- Academically sound
- Self confident
- Praised
- Problem solver
- Knows option
- Lifelong learners
- Continuous learning
- Aware of opportunities
- Accessing opportunities
- Responsible for actions
- Accountable
- Supported at home academically
- Resourceful
- Prepared for challenges beyond testing
- Successful
- Globally competitive
- Adequately prepared for testing
- Excited about learning

2. What skills do students need to succeed in the current context?

- Communication
- Verbal and written communication
- People skills
- Content Math, science, reading skills
- Handwriting
- Wellness
- Technology skills
- Social skills
- Communication
- Problem solving
- Typing keyboarding
- Self discipline
- Computer and technology skills
- Communication skills
- People skills
- Handwriting
- Physically active
- Balanced with relationships, emotionally, and mentally
- Debate
- Public speaking
- Expression
- presentation
- communication
- self discipline
- self esteem (at home and school)
- study skills
- communication with teachers parents and community

3. What kinds of tasks, activities, and/or work do students need to be doing in the current context to gain these skills? poster

- Reading
- Journaling
- Discussing
- Engaged in learning
- Hands on
- Involved in the lesson
- Taking notes
- Hands on computers
- Working in small groups
- Group activities
- Presenting
- Working on computer daily
- Learning other languages
- Moving about the room from point to point
- Small group activities
- Additional support if needing extra help
- Learning from a teacher's aide
- Learning this way at every grade level
- Dancing
- Recognized at award ceremonies
- Playing sports
- Participating in theater arts
- Attending and participating at a father/daughter dinner
- Working with computers
- Working in groups
- Participating in extra-curricular activities
- Participating in theater arts
- Participating in arts
- Learning in dual credit classes
- Learning in pre-ap and ap classes
- Playing in sports at every level

4. What role does technology play in school to help students be prepared in the current context (to be successful)?

5. What is the teacher's role in a school that helps prepare students for these skills?

- Accentuate and further develop students' strengths
- Differentiate learning for varied modalities
- Recognizing potential of all students
- Explaining classwork
- Discussing with students to answer questions
- Circulating the room to assist students
- Providing examples
- Providing other resources to students to help them with their tasks
- Providing one on one assistance if needed
- Motivating students
- Being creative with lesson designs
- Equally providing support for students
- Explaining lesson
- Differentiation
- Compassionate
- One on one involvement
- Individualized instruction
- Praising students
- Motivating students
- Make school fun

5. What is the teacher's role in a school that helps prepare students for these skills? (continued)

- Designing engaging lessons
- Providing examples of problem solving
- Teacher presence – be at school
- Individualized instruction
- Showing examples of work
- Motivator
- Monitoring
- Assisting when necessary
- Individualized instruction when needed
- Respectful of students
- Know the goals and dreams of the students
- Know the learning needs of students
- Small group differentiation
- Motivator
- Encourager
- Motivator
- Encourager
- Continue to develop knowledge of standards
- Prepared with resources
- Individualized instruction
- Communicate
- Praise
- Respectful
- Communication skills
- Instill a love for learning
- Providing clear instruction
- Provide higher level questioning and problem solving
- Involved in school events
- Monitoring students
- Encouraging learners
- Teaching learning skills
- Explaining the importance of sharing, communicating, and play
- Individualized instruction
- Monitoring
- Praising
- Questioning

6. What role do you believe the community has/should have to help prepare students for these skills and their future?

- All members to actively encourage students to go to school and mentor students
- Show up to PTA meeting, Board meetings,
- Events
- Participate, get involved
- Provide opportunities for sports outside of school
- Communicate with our presence
- Parent advisory
- Request
- Partnership with local business to
- Communicate via social media
- Using social media for 2-way communication
- Advocate for all stakeholders and all languages, socio-economic groups
- Be involved
- Communicate the need for involvement
- Contributions
- Provide afterschool activities

<p>6. What role do you believe the community has/should have to help prepare students for these skills and their future? (continued)</p>	<ul style="list-style-type: none"> • Sponsorship • Communicate to help all Learn their responsibility to the schooling of students • Schools need to welcome parents and accept help from parents • Provide programs to invite and organize their contributions • Value each other's contribution • Organize advisory groups and open forums • Create parent centers/room • Sponsorship for parent involvement • Create parent centers • Afterschool care for older students not just elementary kids • Communicate outcomes of forums • Provide drug prevention and counseling programs • Treat students with equality • Provide school dances, banquets, and award ceremonies <p>Teachers involved in school events</p>
<p>7. What role to you believe you have to help prepare students for these skills and their future?</p>	
<p>Facilities</p>	<ul style="list-style-type: none"> • High school

1. What are your highest hopes for students?

- Productive citizens
- College graduates
- Happy
- Functioning daily
- Well balanced
- Self sufficient
- Employed
- Successful
- Independent thinker
- Lifelong learners
- Well informed
- Problem solver
- Trouble shooter
- Respectful
- Positive attitude
- Good citizens
- College grads
- College grads
- Successful
- Resourceful
- Contributing
- Collaborative
- Successful
- Disciplined
- Interpersonal
- Peaceful
- Well rounded
- Productive
- Opportunistic
- Driven
- Ambitious
- Tolerant
- Role models
- Risk takers
- Creative
- Tolerant
- Happy
- Proud
- Fluent
- Lifelong learner

2. What skills do students need to succeed in the current context?

- Focused
- Disciplined
- Self sufficient
- Communication
- Organized
- Time management
- Study skills
- Assertive
- Social skills
- Coping skills
- Self starter
- Self motivated
- Adaptability
- Resilient
- Flexible
- Forgiving
- Ingenuity
- Technology
- Positive attitude
- Accepting
- Determined
- Diligence
- Perseverance
- Multi skilled
- Integrity
- Trustworthy
- Accountable
- Dependable
- Sincerity
- Caring
- Efficient
- Honest
- Accepting
- Accepting
- Academic/content skills
- Math
- Reading
- Speaking skills
- Articulate
- expressive
- test taking
- research
- global thinking
- sensitive
- use of a broad vocabulary
- Techno savvy

<p>3. What kinds of tasks, activities, and/or work do students need to be doing in the current context to gain these skills?</p>	<ul style="list-style-type: none"> • Actively engaged • Student directed • Hands on learning • Higher order questioning and thinking • Collaborating • Using technology • Actively engaged • On task • Using tech • Engaging in Varied tasks • Hands on • Diverse activities • Using career technical advancements • Online learning • Answering open ended thinking • Providing solutions to problems • Developing questions regarding activity • Researching • Student directed • Engaged • Posing multiple solutions • Using tech • Engaging in learning that is culturally diverse • Applying learning to Real world • Learning from community members • Exploring careers on site in the community • Work individually • Working collaboratively • Applying learning to life skills • Working with computers for learning • Use of manipulatives to develop math skills • Hands on learning • Experimenting in science • Using the vocabulary of science • Actively engaged • Learning a trade • Hands on activities • Natural play • Playing freely outdoors • Playing cooperative games outdoors • Role playing • Seeing a play • Planting plants • Dramatic play • Participating in readers theater • Interactive projects with progressed levels of complexity
<p>4. What role does technology play in school to help students be prepared in the current context (to be successful)?</p>	

5. What is the teacher's role in a school that helps prepare students for these skills?

- Facilitator
- Assessing learning
- Making learning fun
- Enjoying teaching
- Managing classroom
- Communicator
- Believes in students
- Encourager
- Engaging with students
- **Modeling**
- Assisting
- Not using lesson plans
- **Creative director**
- Flexible
- Able to relate real world knowledge
- Relatable
- **Encourage students to participate w/o fear**
- **Facilitator**
- Listener
- **Role model**
- Create a higher order of thinking
- **Have high expectations of students**
- **Mentor**
- Coach
- **Compassionate**
- Self-sufficient
- Researcher
- Develop support systems
- Ask open ended questions
- Develop learning centers
- Foster curiosity
- **Guide practice**
- Memorization skills
- Explanation/exploration/presentation
- Record and assess
- **Be engaging**
- Enjoy teaching
- **Manager**
- Communicator
- Believe in students
- **Foster creativity**
- Focus on whole child rather than test scores
- Empathetic to special needs
- Foster sense of community
- Show diplomacy
- **Encourage positive risks**
- Stimulator
- Advocate
- Mediator
- Foster collaboration
- Extend lesson to prior knowledge
- Offer other resources
- Help integrate technology
- Foster active participation

<p>5. What is the teacher's role in a school that helps prepare students for these skills? (continued)</p>	<ul style="list-style-type: none"> • Be non-judgmental • Pair students based on skill and knowledge • Offer activities for all skill levels • Dedicated to preparing students for success in the real world • Motivator • Enlightener • Human access to social mobility • Leader • Inspirational • Nurturer • Begin discussions that students want to continue
<p>6. What role do you believe the community has/should have to help prepare students for these skills and their future?</p>	<ul style="list-style-type: none"> • Donating money for students use • Mentoring • Revolving door between community, parents, schools • Help educate parents, families • Collaboration • Advisory council participation • Encourage attendance • Internships • Training sites • Partnerships • Role models • Focus on academics • Responsibility • Jobs/job assistance • Parent participation • Offer training • Take students to college sites • Actively involved • Volunteer • Help with projects • Mediate • Be present • Know and be known by school personnel • Donate time • Support parental involvement • Communication • Participate with events, meetings, etc. • Offer job fairs • Hold parents and students accountable • Provide career/job /college training • Provide healthy foundation by instilling values at home • Provide resources • Allot time for interpersonal needs • Caring, loving, morally supportive homes • When kids work with business allow them to see the donation • Assist with learning • Parents hold their children accountable

7. What role to you believe you have to help prepare students for these skills and their future? **counselors**

- Seek community support
- **Work with community for school wide presentations**
- Should be a lead counselor and not an administrator
- **Offer college visits and other field trips**
- **Mentor**
- **Sponsor career days**
- **Offer internships**
- **Support staff**
- **Be academically driven**
- **Facilitator**
- Role model
- Work with families
- Interact with outside agencies for possible student development
- Aide teachers in over-all well-being of students
- Be aware of things students will face in the real world
- Sponsor programs to expose students to said real world concerns
- Be available
- Help those who are having difficulty
- Advocate
- Know of available resources for students and families
- Foster self-esteem and belief in self
- Believe in students ability to succeed
- Character development
- Foster empathy
- Encourage culture
- Teach care
- **Help develop whole child**
- **Support family**
- Counsel
- Help provide family enrichment
- Involve community in school programs
- Provide opportunities for higher education skills
- Offer guidance in educational and personal matters
- Offer more than one staff number to assist with counseling
- Encourage family support
- Create and share new ideas
- Get and use feedback
- Attend more professional development
- Be positive and encouraging
- Nurture
- Enlighten
- **Listen!!!**
- **Build relationships**

1. What are your highest hopes for students?

- Lifelong learner
- Problem solver
- successful
- Self sufficient
- Independent
- Critical thinker
- Productive member of any society
- Self reliant
- Entrepreneurs
- Happy
- Fully participating in the American system
- Civic responsible
- Equipped with options
- Enthusiastic
- Compassionate
- Self-awareness of potential
- Creative
- Analytical
- High achieving
- Ambitious
- Self driven
- Intrinsically motivated
- Aware of strengths and weaknesses
- Values
- Morals
- Emotionally prepared
- Healthy
- Basic needs are met

2. What skills do students need to succeed in the current context?

- Social skills
- Teamwork skills
- Critical thinking
- Reading
- Problem solving
- Content skills
- Problem solving
- Literacy skills
- Bilingual
- Globally awareness
- Communication
- Tolerance
- Appropriateness of behaviors
- Grit
- Patience
- Compassion
- Empathy
- Citizenship
- Respectful
- Etiquette
- Discernment of appropriateness
- Tech skills
- Coping skills
- Self-regulating
- Financial management

<p>2. What skills do students need to succeed in the current context? (continued)</p>	<ul style="list-style-type: none"> • Multi-tasking • Prioritizing • Resourceful • Research
<p>3. What kinds of tasks, activities, and/or work do students need to be doing in the current context to gain these skills?</p>	<ul style="list-style-type: none"> • Collaborative • Self-directed • Technology based • Hands on • In depth • Reading • Interacting • Conversing • Showing work • Authentically engaging in work • Peer teaching • Small group interactions with teacher • Use of tech • Self-learning • Discovery learning activities • End by own means • Authentic learning • Project based learning • Collaborating • Presenting • Sharing responsibilities • Self-assessing strengths • Collaborating • Sharing prior knowledge • Using probing questions • Using previously taught knowledge • Accepting and providing constructive criticism • Actively involvement • Collaborate • Construct • Group working • Individually reflecting • Metacognition • Critically thinking • Concluding • Justifying • Reevaluating • Analyzing • Discovering and Accentuating on strengths • Critically thinking • Teamwork • Collaborative group work • Compromising • PBL • Problem solving • Writing • Reading • Using technology to complete assignments • Communicating • Expressing knowledge of skills

<p>4. What role does technology play in school to help students be prepared in the current context (to be successful)?</p>	
<p>5. What is the teacher's role in a school that helps prepare students for these skills?</p>	<ul style="list-style-type: none"> • Guide • Facilitator • Coach • Referee • Counselor • Modeling • Parent • Mentor • Encourager • Empathetic • Encourager • Designer • Catalyst • Flexible • Adaptable • Learners • Differentiate • Scaffold • Scaffold • Scaffold • Probes with questions • Diagnose • Assess • Formatively assess • Informally assessing • Modeling academic behaviors • Self reflective • Lifelong learners • Staying abreast of tech • Live a love for learning to instill a love for learning • Engage in challenges that will stimulate growth and become empathetic • Be transparent with addressing weaknesses • Leadership skills to model for students • Exposing vulnerability • Diagnose potential • Risk takers
<p>6. What role do you believe the community has/should have to help prepare students for these skills and their future?</p>	<ul style="list-style-type: none"> • Parental involvement • Integrated in academic community • Systemic parental education (ESL, health education, etc.) • Parent led school projects • Communication • Safety • Set foundation • Sponsor/Incentive • Scholarship • Neighborhood watch • Recruit • Youth programs • Offer safe fun • Model business/work

<p>6. What role do you believe the community has/should have to help prepare students for these skills and their future? (continued)</p>	<ul style="list-style-type: none"> • Field trips • Promote and encourage the schools vision • Fund raisers • Be visible • Accountability of parents • Worry about students not politics • Boundaries • Partnerships with parents • Educate parents • Assist families with job search • Support teachers' role • Support admin decisions • Teach community pride • Involvement / volunteering • Be present • PTA • Active involvement in school • Contributors of time, resources and support • More parent connection opportunities
<p>7. What role do you believe you have to help prepare students for these skills and their future?</p>	<ul style="list-style-type: none"> • Mentoring • Business awareness • Job possibilities • Partnerships with parents • Stability • Educate parents • Assist families with job search • Home visits • Grant writing /getting authors • PTA • Parenting at home • Stable homes/stable families • Support teachers' role • Support admin decisions • Teach community pride (décor for park Christmas tree) • Continue learning at home • Read to your kids • Involvement / volunteering • Be present • Empowering • Ethics • Inspiration • Encouraging • Active involvement in school • Priority • Responsibility • Contributors of time, resources and support • Career days: show the process and journey to career goal • More parent connection opportunities • Partnerships with businesses(parent led whole school projects)

1. What are your highest hopes for students?

- Organized
- Involved
- Contributing to society and community
- Continuing ed
- Continuing ed post high school
- Leader
- Valuing what they do
- Passionate
- Passionate
- Passionate
- Thinking outside the box
- Global
- Cultured
- Well spoken
- Well spoken
- Clean
- Neat
- Presentable
- Business like appearance
- Risk taker
- Accountable
- Responsible
- Responsible
- Caring
- Caring
- Compassionate
- Self sufficient
- Intelligent
- Honest
- Honest
- Honest
- Honest
- Decision maker
- Able to work with others
- Respectful
- Competitive
- Academically competitive
- Determined
- Self-driven
- Self-driven
- Listen
- Listeners
- Follow instructions
- Willing to tackle challenges
- Punctual
- Punctual
- Tech savvy
- Software savvy
- Innovative
- Open minded
- Presenters
- Well spoken
- Respectful of others

<p>1. What are your highest hopes for students? (continued)</p>	<ul style="list-style-type: none"> • Self-respect • Flexible • Adaptable • Tolerant' • Tolerant • Patient • Culturally accepting of diversity • Multi lingual • Ethical • Moral
<p>2. What skills do students need to succeed in the current context?</p>	<ul style="list-style-type: none"> • Communication • Effective communication • Collaboration • Reading • Preparation • Accountable • Manners • Management • Public speaking • Organization • Readiness • Self-motivated • Intrinsically motivated • Leadership • Resourceful • Interview ready • Thorough • Adaptive • Life skills • Confident • Mature • Curious • Risk taker • stamina • initiative • tenacity
<p>3. What kinds of tasks, activities, and/or work do students need to be doing in the current context to gain these skills?</p>	<ul style="list-style-type: none"> • Reading • Pay attention • On task • Focused • Listening • Communicating • Discussing • Writing • Questioning • Researching • Asking extended questions • Explaining among themselves • Involvement • Invested • PBL • Creating • Cooperative • Praising

3. What kinds of tasks, activities, and/or work do students need to be doing in the current context to gain these skills? (continued)

- Recognition
 - Supporting
 - Assisting
 - Showing effort
 - Exploring
 - Performing
 - Attempting
 - Staying with the task
 - Cooperating
 - Collaborating
 - Diligent with tasks
 - Processing and applying
 - Organizing
 - Engaging in trial and error
 - Peer encouragement
 - Communication
 - Team building
 - Following directions
 - Following procedures
 - Using technology to tool for learning or creating products
 - Public speaking
 - initiative
 - student centered
 - independently problem solving
 - decision making
 - critical thinking
 - reading
 - writing
 - taking responsibility
 - PBL
 - exploring
 - integrating technology in all their learning
 - collaboratively
 - associate with others
 - leadership
 - autonomously following established routines
 - organized
 - self and peer assessment of learning styles
- contributing

4. What role does technology play in school to help students be prepared in the current context (to be successful)?

<p>5. What is the teacher's role in a school that helps prepare students for these skills?</p>	<ul style="list-style-type: none"> • Modeling • Motivation • Guiding • Listening • Work together • Setting high expectations • Facilitate • Mentor • Discourage negativity • Critical thinker • Instiller of pride • Interest in students life • Teamwork • Enforce discipline • Uniform classroom expectations or procedures • Leader • Support students • Present problem and lead to solution • Adaptive/flexible • Setting limits on behavior • Monitoring • Nurturing • Explaining
<p>6. What role do you believe the community has/should have to help prepare students for these skills and their future?</p>	<ul style="list-style-type: none"> • Be involved with Student government
<p>7. What role to you believe you have to help prepare students for these skills and their future?</p>	

<p>1. What are your highest hopes for students?</p>	<ul style="list-style-type: none"> • Good person • Positive atmosphere • Dictating their futures • Leaders • Kind • Thoughtful of others • Paying forward • Considerate • Respectful • Caring of others • Respectful of others points of view • Empathy • Honest • Resilient • Happy • Taking care of family • Dignified • compassion
<p>2. What skills do students need to succeed in the current context?</p>	<ul style="list-style-type: none"> • Hard working • User failure as a learning tool • Resiliency • Common sense • Compassionate • Communication • Interpersonal skills • Initiative
<p>3. What kinds of tasks, activities, and/or work do students need to be doing in the current context to gain these skills?</p>	<ul style="list-style-type: none"> • Interacting with each other • Feeding off of each other • Working with others • Communicating • Balancing responsibilities • Cooperating • Group work • Working as a team • Dignified response
<p>4. What role does technology play in school to help students be prepared in the current context (to be successful)?</p>	<ul style="list-style-type: none"> • Used to be of service to others • Used to reach out to others • Service learning
<p>5. What is the teacher's role in a school that helps prepare students for these skills?</p>	<ul style="list-style-type: none"> • Make plans simplistic • Professional • Interacting respectfully with students • Interpersonal skills • Calm
<p>6. What role do you believe the community has/should have to help prepare students for these skills and their future?</p>	<ul style="list-style-type: none"> • Support schools • Involved in student activities • Support for all levels of student activities • School district models support for all levels of student athletics (cheer, participation, support with funds) • Interaction • Community members teaching students • Community members sharing skills • Exposing students in the summer to skills needed in local businesses • Exposing students to different options
<p>7. What role do you believe you have to help prepare students for these skills and their future?</p>	

<p>1. What are your highest hopes for students?</p>	<ul style="list-style-type: none">• Technologically advanced• Successful• Think outside the box• Smart• Good person• Caring• Hustle• Persevere• Go getter• Pursue higher goals• Initiative• Competitive• Not satisfied with status quo• Smart• Caring• Responsibility for others• Teach others• Resourceful• Aspirations• Community pride
<p>2. What skills do students need to succeed in the current context?</p>	<ul style="list-style-type: none">• Technology skills• Responsive to change• Adaptability• Persuasive• Leadership• Imagination• Visionary• Public speaking• Initiative
<p>3. What kinds of tasks, activities, and/or work do students need to be doing in the current context to gain these skills?</p>	<ul style="list-style-type: none">• Virtual learning within a classrooms• Using technology• Studying their environment• Experimenting• Dissecting• Hands on• Using mobile devices• Recording themselves in band/music• Using technology in the arts• 1 device per student• STEM classes• Using current technology• Current learning environments• Use of technology for enjoyment• Use technology to entice learning• Participating in college level courses• Service learning

<p>4. What role does technology play in school to help students be prepared in the current context (to be successful)?</p>	<ul style="list-style-type: none"> • Virtual learning within a classrooms • 1 device per student • STEM classes • Using current technology • Using mobile devices • Recording themselves in band/music • Using technology in the arts • Virtual learning within a classrooms • Using technology • Use of technology for enjoyment • Use technology to entice learning
<p>5. What is the teacher's role in a school that helps prepare students for these skills?</p>	<ul style="list-style-type: none"> • Excited • Monitoring students • Actively monitoring students • Responsible for learning both in and out of classroom setting • Present • Interacting with students • Innovative • Engaged with students • Facilitating student collaboration • Designing lessons for interactions
<p>6. What role do you believe the community has/should have to help prepare students for these skills and their future?</p>	<ul style="list-style-type: none"> • Instill skills • Show a passion for learning • Use of media boards to accentuate school achievements, to recognize student achievements, invite community participation in school activities and events • Businesses posting media boards that promote recognition of school achievements and promote community participation in school events • Create positive school environments to invite students and visitors • Community gardens at schools • Scholarships • Sponsorships • Newsletter for promotion of student recognition • Positive PR
<p>7. What role to you believe you have to help prepare students for these skills and their future?</p>	