



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

OFFICE OF STRATEGIC PLANNING AN INNOVATION

Section: Preparing Students for a Global Society

Overall Goal: To earn a District rating of "A" and increase industry based certifications and post-secondary opportunities for South San Antonio High School students.

Objective: Review the CTE program to ensure the availability of programs that provide students with licensures, certifications, college credits, and specialty degrees to meet the post-secondary and career demands

Needs Assessment: Percentage of student not on track to complete high school or unprepared for post-secondary opportunities upon graduation.

Data Types to Collect/Monitor: Student Assessment, PEIMS, Staff, Student, and Parent Surveys, T-TESS, Eduphoria, PBMAS, TWC, TAPR

ACTIVITY	METHOD	TIMELINES	EVALUATION	MONITORING
<i>"What are we going to do?"</i>	<i>"How are we going to get there?"</i>	<i>"When will we get there?"</i>	<i>"How will we know what we did went well?" What data do we watch?</i>	<i>"Who is responsible?"</i>
Establish post- secondary partnerships that enable clear pathways to industry ready certifications, licenses, and degrees.	Foster relationships (MOU's) with post-secondary instructional institutions, tech colleges, and industry certification agencies.	Ongoing	Percent of students a completing coherent sequence of CTE courses that result in student certifications/licenses.	CTE Coordinator, CTE Counselor, CTE Teachers

<p>Coordinate programs of study in key career clusters to effectively concentrate resources and expertise in order to prepare students for high-wage/high- demand careers and offer exposure to a range of occupations within the regional industry area.</p>	<p>Evaluate TWC, Workforce Solutions, Alamo Texas Consumer Resource on Education and Workforce Statistics, and other data resources to support CTE programs and determine their effective alignment to current and emerging labor market needs.</p>	<p>Fall 2019</p>	<p>CTE courses are in line to current and emerging industry needs as defined by Texas Workforce Solutions Alamo, Labor Market Information data.</p>	<p>CTE Coordinator, HS Executive Principal, Director of Strategic Planning and Innovation</p>
<p>Increase student access to post- secondary education through campus-based programming that includes dual enrollment and articulated secondary- post-secondary common curricula.</p>	<p>Provide face to face, distance, computer based and off site instructional opportunities that result in students earning college credit in conjunction with high school credit.</p>	<p>Ongoing</p>	<p>Student enrolment in dual credit and articulated courses. Percent of students earning post-secondary credit, state accountability CCMR results.</p>	<p>CTE Coordinator, CTE Counselor, Dual Credit Counselor</p>
<p>Design all CTE course sequences to cohesively promote post- secondary connections and ensure that they are clearly understood by students and parents.</p>	<p>Integrate the promotion of post-secondary opportunities into all CTE curricula and promote these during student and parent engagement.</p>	<p>Fall 2019</p>	<p>Scope and sequences, CTE crosswalks, percent of students engaged in post-secondary studies.</p>	<p>CTE Coordinator, CTE Counselor, Dual Credit Counselor</p>

Continue the development and expansion of the Local Advisory Committee to support CTE occupational clusters and CTE teachers with the curricular alignment of CTE instruction to college and career readiness to ensure coordination of CTE and related occupational programming.	Promote and recruit local business and industry professionals, tech school administrators, college advisers, CTE teachers, and community members to shape and guide the CTE program to best equip our students with opportunities for post-secondary success.	Ongoing	Sign in sheets, agendas, minutes	CTE Coordinator, CTE Counselor
Develop and establish CTE programs in the Early College High School and Health Science Academy programs.	Design and implement CTE courses that aligns with a campus wide early college program.	Fall 2019	Student enrollment in and successful completion of SSAHS upon targeted graduation date.	CTE Coordinator, HS Executive Principal, Director of Strategic Planning and Innovation, Early College HS Director, Dual Credit Counselor
Ensure tight alignment of CTE programming with regional workforce and economic development needs.	Plan collaboratively with stakeholders across area job market sectors through the study of local emergent workforce data to identify and target areas of need and upcoming trends.	Ongoing	CTE courses are in line to current and emerging industry needs as defined by Texas Workforce Solutions Alamo, Labor Market Information data and prepare students to earn industry based certifications.	CTE Coordinator, CTE Counselor
Align CTE instruction in all career clusters to cross curricular academic content, technical knowledge, and employable skills to ensure college and/or career readiness.	Revise and implement CTE course instruction to align with curricular academic content, technical knowledge, and employable skills to ensure college and/or career readiness.	Ongoing	Scope and Sequences and teacher lesson plans	CTE Coordinator, HS Administration

Expand practicums and internship / on the job training opportunities to provide students with current employment placement opportunities while enrolled in relevant CTE courses.	Increase work-based learning and career-connected learning opportunities as vehicles to promote high school graduation.	Ongoing	Student enrollment in career preparation programs, practicums, and internships and, student placement in the local job market	CTE Coordinator, CTE Counselor, CTE Teachers
Ensure vertical and horizontal alignment & in-depth study of the TEKS, CCRS, ELPS	Curriculum Writing Phase 1 to develop Year at a Glance, Scope and Sequence (curriculum guides) for targeted courses.	May 2020	Evaluate Content area YAG & scope and sequence.	CTE Coordinator, HS Administration, CTE Teachers
Plan, develop and offer CTE programs of choice at designated middle school campuses.	Train teachers in applicable content and instruction delivery. Provide start-up resources and materials to each campus.	Fall 2020	Student interest, enrollment, and success in entry level HS CTE courses.	CTE Coordinator, CTE Counselor, MS Principal, MS Counselors, Assigned MS Teachers
Promote and recruit for HS CTE courses at the MS level	Endorsement Showcase	January 2020	Student interest and enrollment in HS entry level CTE courses.	CTE Coordinator, CTE Counselor, CTE Teachers
Prepare all learners, K-12, for post-secondary high skills, high wage, and high demand career pursuits.	Create awareness of specific connections between classroom activities/topics, job skills/knowledge, and career success. Encourage student and staff participation in activities that will strengthen the connections between school and work.	August 2019 – June 2020	Student participation.	CTE Coordinator, CTE Counselor, CTE Teachers

Provide CTE teachers with training and tools needed to implement instructional strategies to prepare students to be life long learners.	Provide in-district staff development and attend professional conferences and workshops that provide innovative learning methods that integrate into instruction, the use of supportive technologies, inquiry and problem based approaches, and higher order thinking skills.	Ongoing	Classroom walk-through and observation data indication that instruction is infused with the use of technology and appropriate instructional strategies.	CTE Coordinator, HS Administration, CTE Teachers
Increase and monitor student enrollment in CTE programs and student organizations (DECA, BPA, SkillsUSA, HOSA, FFA, TAFE)	Promote student organizations as they relate to CTE programs of study, actively recruit students to participate in CTE student organizations, monitor student organization activities and participation.	Ongoing	Student member data, meeting agendas and minutes	Student Organization Sponsors, CTE Teachers, CTE Coordinator
Monitor the progress of and increase performance of CTE/SPED and CTE/LEP students.	Provide Staff development to CTE instructors that offer strategies to address needs of CTE/SP ED and CTE/LEP students.	Ongoing	PBMAS Report	CTE Coordinator, SPED Administrator, HS Administration, CTE Teachers
Provide students with a safe learning environment	Develop and implement safety rules for all CTE facilities and programs.	Ongoing	Preliminary Safety Plan, Career Safe Training (OSHA), Safety Guidelines	CTE Coordinator, HS Administration, CTE Teachers

Obstacles and Barriers to Consider/Solutions:				
Resource	Funding source	Function & Org	Expense	
Career Surveys	Perkins Grant			
Secondary Institutions	State CTE Allotment			
Local Industry				
Advisory Council				

Workforce Solutions Alamo Data				
Texas Workforce Commission Data				
Texas PK-16 Public Education Information Resource Data				
Texas Higher Education Coordinating Board Data				