

South San Antonio Independent School District
Roy P. Benavidez Elementary School
2021-2022 Goals/Performance Objectives/Strategies

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

All students will enjoy successful education experiences, empowering them to make decisions while enriching their lives in the future they create.

Vision

Providing high quality instruction that develops successful future global leaders.

Core Beliefs

Family, Faith, Service

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Goals

Goal 1: Roy P. Benavidez will increase academic achievement for all students and thus closing the gap between student populations in pursuit of advanced performance..






Performance Objective 1: -Increase the percentage of students scoring Meets Grade Level Standard or Above in Reading from 19% in 2021 to 40% in 2022.

-Increase the percentage of students scoring Meets Grade Level Standard or Above in Science from 8% in 2021 to 40% in 2022.

-Increase the percentage of students scoring Meets Grade Level Standard or Above in Math from 14% in 2021 to 40% in 2022.

Evaluation Data Sources: Common Assessments, District Benchmark Assessments, State Assessments






Strategy 1 Details	Reviews			
<p>Strategy 1: Incorporate the use of quality TEKS based resources in Tier I instruction. Strategy's Expected Result/Impact: Increased State and District Assessments Staff Responsible for Monitoring: Administration Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Funding Sources: Instructional supplies for students- Chart Paper, construction paper, journals, car stock, markers, pencils, highlighter, crayons, ect. - 211 Title I, Part A - \$10,064, Reading Material - 211 Title I, Part A - \$15,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Technology will be used to enhance classroom and virtual instruction, student engagement and provide instruction through on-line platforms by utilizing Promethean boards, Chromebooks/Cart, and Ipads into their lessons Strategy's Expected Result/Impact: student engagement during walkthroughs and virtual walkthroughs Staff Responsible for Monitoring: Admin, technology, and teachers TEA Priorities: Build a foundation of reading and math Funding Sources: Laptops, headphones - 211 Title I, Part A - \$3,000, Technology Equipment - 199 Local - \$4,800</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Use of instructional materials and technology programs made available to teachers to help all students meet state academic standards . Strategy's Expected Result/Impact: increase student academic achievement Staff Responsible for Monitoring: administration, teachers, & central office Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: TEA Priorities Provide supplemental resources for small group instruction to build a strong foundation in reading and math. Strategy's Expected Result/Impact: Close the achievement gap in reading and math Staff Responsible for Monitoring: Campus administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Teachers will incorporate Informational/Expository text in their science/reading lessons on a weekly basis. Strategy's Expected Result/Impact: Lesson Plans, Walkthroughs, Observations, Face-to-Face Feedback Staff Responsible for Monitoring: Principal, Vice Principal, Grade Level Chairs	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Students will receive differentiated instruction, aligning methods and techniques to meet their needs. Strategy's Expected Result/Impact: Lesson Plans Walkthroughs Observations Face to Face Feedback Staff Responsible for Monitoring: Teachers, Principal, Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Students will utilize the CAP model (Concrete, Pictorial, Abstract) during Math instruction.	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: Roy P. Benavidez will increase academic achievement for all students and thus closing the gap between student populations in pursuit of advanced performance..

Performance Objective 2: Increase the percentage of students at the Benchmark level on the MCLASS assessment by 20%.






Evaluation Data Sources: Common Assessments, District Benchmark Assessments, State Assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will develop knowledge and skills to begin reading by participating in researched based literacy instruction with a focus on effective instructional practices that promote early reading success.</p> <p>Strategy's Expected Result/Impact: Increase in District Assessments/ Diagnostic Assessments</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 1: Roy P. Benavidez will increase academic achievement for all students and thus closing the gap between student populations in pursuit of advanced performance..

Performance Objective 3: Implement assessment program to measure student achievement

Evaluation Data Sources: Program Evaluations





Strategy 1 Details	Reviews			
Strategy 1: Students will participate in District, Campus, and State Assessments. Strategy's Expected Result/Impact: Increase in State, District, and Campus Assessments. Staff Responsible for Monitoring: Assistant Principal Funding Sources: Headphones, Pencils, Overlays, Dictionaries, Paper - 211 Title I, Part A - \$2,715	Formative			Summative
	Nov	Jan	Mar	June
	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Roy P. Benavidez will recruit, develop, support, and retain effective teachers, principals, and other instructional staff.

Performance Objective 1: Quality professional development during the 2021-2022 school year will be provided to 100% of instructional staff

HB3 Goal






Evaluation Data Sources: PD Evaluation Forms, PD Agendas and Sign in Sheets

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide professional development opportunities for teachers and administrators to improve instruction. Strategy's Expected Result/Impact: Provide good first instruction for teachers. Staff Responsible for Monitoring: Administration, CILT, IC Title I Schoolwide Elements: 2.4 - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Funding Sources: Travel and Subsistence- Employees - 211 Title I, Part A - \$4,900, Region 20 Services - 211 Title I, Part A - \$100, Travel and Subsistence- Employees - 211 Title I, Part A - \$5,686</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Roy P. Benavidez will recruit, develop, support, and retain effective teachers, principals, and other instructional staff.

Performance Objective 2: Establish a system that provides consistent and ongoing feedback in support of all instructional initiatives.

Evaluation Data Sources: Administrators, CILT TEAM ,Instructional Coach





Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will be provided feedback sessions to provide bite-size strategies for immediate implementation after TTESS Walkthroughs/Evaluations.</p> <p>Strategy's Expected Result/Impact: Increase in teacher support and effectiveness.</p> <p>Staff Responsible for Monitoring: Campus administration</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF</p> <p>Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The campus will participate in school wide Learning Walks.</p> <p>Strategy's Expected Result/Impact: Increase in student achievement on Diagnostics, Benchmarks, Common Assessments, and STAAR.</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Roy P. Benavidez will recruit, develop, support, and retain effective teachers, principals, and other instructional staff.

Performance Objective 3: Classroom teachers will participate in the Teaching Learning Cycle throughout the year.

HB3 Goal







Evaluation Data Sources: State Assessments, Benchmark Assessments, Diagnostic Assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will develop and create engaging and rigorous interactive lessons which incorporate technology devices (such as Chromebooks, laptops, headsets with microphones), tech apps and web-based programs to keep students engaged.</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: Roy P. Benavidez will recruit, develop, support, and retain effective teachers, principals, and other instructional staff.

Performance Objective 4: Classroom teachers will engage in the teaching learning cycle to improve student outcomes.

Evaluation Data Sources: State and District Assessments.





Strategy 1 Details	Reviews			
<p>Strategy 1: Teacher will participate to in weekly PLC's. Strategy's Expected Result/Impact: Increase in student achievement in State and District Assessments. Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Classroom teachers will participate in backwards designing for Quality Tier I instruction. Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 3: Roy P. Benavidez will implement program initiatives and activities that reflect a commitment to preparing 100% of students for post-secondary educational or career paths.

Performance Objective 1: Establish a partnership with middle schools Academies of Choice: Fine Arts, Health Sciences, and STEM.






HB3 Goal

Evaluation Data Sources: 5th Grade Promotion Rates, 5th Grade Acceptance to Choice Academies.

Strategy 1 Details	Reviews			
Strategy 1: Conduct career exploration surveys to fourth and fifth grade students to determine career interests. Strategy's Expected Result/Impact: Increase career exploration opportunities to determine academy of choice Staff Responsible for Monitoring: Counselor Title I Schoolwide Elements: 2.4, 2.5	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Roy P. Benavidez will implement program initiatives and activities that reflect a commitment to preparing 100% of students for post-secondary educational or career paths.





Performance Objective 2: Establish and sustain a comprehensive Early College Model.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide opportunities for students to to participate in Enrichment Programs. Strategy's Expected Result/Impact: Increase in students performing at the Masters Level of Above on Diagnostic, Benchmarks, Common Assessments, STAAR. Staff Responsible for Monitoring: Teacher, Staff and Administration Title I Schoolwide Elements: 2.5 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide the students the opportunity to participate in Elementary National Honor Society. Strategy's Expected Result/Impact: Increase in students performing at the Masters Level of Above on Diagnostic, Benchmarks, Common Assessments, STAAR. Staff Responsible for Monitoring: Administration, Teachers, Counselor, Office Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: All students will engage in formative assessments, frequent small group purposeful talk and writing critically daily. Strategy's Expected Result/Impact: Increase in student performance in State and District Assessments. Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Roy P. Benavidez will implement program initiatives and activities that reflect a commitment to preparing 100% of students for post-secondary educational or career paths.





Performance Objective 3: Improve daily attendance by minimum one percent.

Evaluation Data Sources: Attendance and enrollment rates

Strategy 1 Details	Reviews			
<p>Strategy 1: Create a school wide attendance plan. Strategy's Expected Result/Impact: Increase of student attendance. Staff Responsible for Monitoring: Date Clerk/ Teachers/ Administration TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: Bikes or Scooters - 199 Local - \$800</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Coordinate activities for students based on their attendance, such as, dances, movie nights, etc.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide after school activities and clubs for students to participate. Strategy's Expected Result/Impact: Increased in attendance. Staff Responsible for Monitoring: Teachers and Campus administration Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 4: Roy P. Benavidez will ensure all students are provided a learning environment centered on their well-being that impacts their learning and success.

Performance Objective 1: Create and implement safety standards that promote safe facilities and equipment across the district.

Strategy 1 Details	Reviews			
Strategy 1: New Safety protocols , safety guidelines, emergency and safety folders, playground upkeep and bullying protocols. Strategy's Expected Result/Impact: Communication Safety Staff Responsible for Monitoring: Administration Teachers and Staff Counselor CIS Committee SAPD SAFD State Troopers	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 4: Roy P. Benavidez will ensure all students are provided a learning environment centered on their well-being that impacts their learning and success.

Performance Objective 2: Create clear policies and procedures for student conduct, incorporating Positive Behavior Intervention Supports (PBIS)

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement PBIS training, student behavior charts, flow charts, discipline referrals, PBIS Store Strategy's Expected Result/Impact: Positive Behavior Positive SWISS reports Staff Responsible for Monitoring: PBIS Committee Administration, Teachers and Staff TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Funding Sources: student folders, cardstock paper - 211 Comprehensive Support - \$500</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: 100% of instructional staff will fully implement a social -emotional program (Sanford Harmony) and supports for all students. Strategy's Expected Result/Impact: Decrease the number of the students in crisis. Staff Responsible for Monitoring: Counselor and Assistant Principal Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 4: Roy P. Benavidez will ensure all students are provided a learning environment centered on their well-being that impacts their learning and success.

Performance Objective 3: Implement a collaborative instructional model that integrates technology and hands-on instructional experiences.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will utilize Chromebooks/Laptops, iPads or Smart Board for interactive lessons to provide experiences for students to think critically to support learning and provide instruction through on-line platforms.</p> <p>Strategy's Expected Result/Impact: Lesson Plans Learning Walks Walkthroughs Observations</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, CILT, Instructional Coach, Teacher, Staff and technology coordinator.</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Purchase laptops, iPads, iPad covers, infocus, document cameras, and other technology equipment materials for teacher use to support lesson delivery and promote critical thinking and problem solving.</p> <p>Strategy's Expected Result/Impact: Lesson Plans, Learning Walks and Walkthroughs</p> <p>Staff Responsible for Monitoring: Teachers, Principal, Assistant Principal</p> <p>Funding Sources: Amazon - 211 Title I, Part A - \$511, Amazon - 211 Title I, Part A - \$958, Apple computers - 211 Title I, Part A - \$24,986, Accelerated Learning - 199 PIC 30 State Comp - \$2,329, Scholastic - 199 PIC 30 State Comp - \$1,115, Troxell - 199 PIC 30 State Comp - \$6,500</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide hands on instructional materials for teachers to use to support lesson delivery and promote critical thinking and problem solving.</p> <p>Strategy's Expected Result/Impact: Rigours lessons.</p> <p>Staff Responsible for Monitoring: campus administration</p> <p>Title I Schoolwide Elements: 2.4</p> <p>Funding Sources: Amazon - 211 Title I, Part A - \$1,028.75, Laekshore - 199 PIC 30 State Comp - \$3,990, Amazon - 211 Title I, Part A - \$1,198.40, Amazon - 211 Title I, Part A - \$102.66, Amazon - 211 Title I, Part A - \$981, Amazon - 211 Title I, Part A - \$822, Amazon - 211 Title I, Part A - \$1,098.36, Amazon - 211 Title I, Part A - \$976, Follett School Solutions - 199 PIC 30 State Comp - \$7,606.31, Amazon - 211 Title I, Part A - \$681, Amazon - 211 Title I, Part A - \$727.50, Midamerica Books - 199 PIC 30 State Comp - \$477.40, Bound to Stay Bound Book - 199 PIC 30 State Comp - \$1,576.29, Lakeshore - 211 Title I, Part A - \$157, Amazon - instructional materials - 211 Title I, Part A - \$3,624.32, Lakeshore Learning Material - 211 Title I, Part A - \$466</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 5: Roy P. Benavidez will collaborate with parents and community to ensure all students receive a gold standard education.

Performance Objective 1: Develop a wellness program to encourage participation from all members of the school community in healthy pursuits.

Strategy 1 Details	Reviews			
<p>Strategy 1: Offer Parent Nutrition Classes for families in the Head Start Program.</p> <p>Strategy's Expected Result/Impact: Parent Engagement</p> <p>Staff Responsible for Monitoring: Head Start Facilitator Administration PBIS Sponsor, PTO and SA Youth</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 5: Roy P. Benavidez will collaborate with parents and community to ensure all students receive a gold standard education.

Performance Objective 2: Implement a structured program to connect and involve the home within the school setting.

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct Head Start Parent Home Visits for all students in the Early Childhood Program.</p> <p>Strategy's Expected Result/Impact: Parent Engagement</p> <p>Staff Responsible for Monitoring: Teachers, Head Start Facilitator and Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 5: Roy P. Benavidez will collaborate with parents and community to ensure all students receive a gold standard education.

Performance Objective 3: Establish a volunteer program that utilizes staff, student and community membership.

Strategy 1 Details	Reviews			
Strategy 1: Implement a parent volunteer program. Strategy's Expected Result/Impact: Parent engagement and support Parent Volunteer Log Parent Room Staff Responsible for Monitoring: Administration Teachers and Staff	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement monthly opportunities for parents to engage with the school and their child. Strategy's Expected Result/Impact: Increase in student achievement. Staff Responsible for Monitoring: Parent Liaison Funding Sources: General Supplies, Make and Takes - 211 Title I, Part A - \$1,000, Miscellaneous Operating Costs - 211 Title I, Part A - \$1,194	Formative			Summative
	Nov	Jan	Mar	June
	 0%			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Roy P. Benavidez will collaborate with parents and community to ensure all students receive a gold standard education.





Performance Objective 4: We will grow reciprocal business partnerships that offers the school community real world experiences.

Strategy 1 Details	Reviews			
Strategy 1: Staff will will work with outside entities to provide services for our students and families. Strategy's Expected Result/Impact: Increase in outside agency referrals. Staff Responsible for Monitoring: Administration, Counselor	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Roy P. Benavidez will collaborate with parents and community to ensure all students receive a gold standard education.

Performance Objective 5: By May 2021, 90% of all students' parents/guardians/families will participate in at least one school sponsored academic activity.





Evaluation Data Sources: Agendas and Sign In Sheets, Virtual Attendance Logs

Strategy 1 Details	Reviews			
Strategy 1: Host Monthly Principal Cafecitos Strategy's Expected Result/Impact: Monthly Parent Sign In Parent Surveys Agenda Staff Responsible for Monitoring: Campus administration Head Start Facilitator Funding Sources: General Supplies - 211 Title I, Part A - \$1,000, Miscellaneous Operating Costs - 211 Title I, Part A - \$1,194	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Conduct with parent volunteer support Reading Night, Math Night and Science Night to provide parents with information about what students are currently learning and how they can support the learning at home. Strategy's Expected Result/Impact: Parent Flyer and Parent Sign In Sheets, Campus Website Staff Responsible for Monitoring: All Teachers, Principal/Vice Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Create at least 3 student/teacher interest clubs: music, gardening, cheer, embroidery, art and library. Parent (nutrition classes) Strategy's Expected Result/Impact: Club by-laws Club Membership Club Meetings/schedule Agenda and sign in sheet Staff Responsible for Monitoring: Administration, Teachers & Staff, Students and Parents	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Invite parents to Title 1 Parent Meeting at initial Open House meeting held in the evening. Strategy's Expected Result/Impact: Agenda, Title1 Parent sign In sheets Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  0% No Progress  100% Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Roy P. Benavidez will collaborate with parents and community to ensure all students receive a gold standard education.

Performance Objective 6: 100% of classroom teachers will create and maintain a teacher website and online app that is user friendly to the families of Benavidez





Evaluation Data Sources: Teacher websites

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize a variety of communication platforms and social media platforms to encourage parents to communicate with the school, to share important information with families and to highlight and promote special events. Platforms may include: School Messenger, Blackboard, Twitter, Facebook, Benavidez school website and teacher websites, Skyward and charter apps driveline safety application.</p> <p>Staff Responsible for Monitoring: All staff</p> <p>Funding Sources: Charter apps - 211 Title I, Part A - \$537</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 6: Roy P. Benavidez will provide supplemental support and resources to low performing classrooms.

Performance Objective 1: Assist students with core content support in Math and Reading through small group tutoring sessions, increasing overall students performance on STAAR and Diagnostic Assessments by 15%.

Evaluation Data Sources: School Report Card, Universal Screener Data, Benchmarks, Common Assessment Data, STAAR Data, teacher observations






Strategy 1 Details	Reviews			
Strategy 1: Hire part-time tutors to pull-out students and support them in Math and Reading. Strategy's Expected Result/Impact: Identify the At-Risk students and have 100% attend tutoring with part-time tutors. Staff Responsible for Monitoring: Teachers, ICs, Reading Teacher, Admin Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Funding Sources: Part- Time Certified Tutors - 211 Title I, Part A - \$10,000	Formative			Summative
	Nov	Jan	Mar	June
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Goal 6: Roy P. Benavidez will provide supplemental support and resources to low performing classrooms.

Performance Objective 2: Create intervention/tutoring groups that will be conducted by teachers/staff to be held after school and/or on Saturday to increase reading and math scores by 10% from student's last assessment

HB3 Goal

Evaluation Data Sources: Benchmark Data, STAAR Data, Grades

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will analyze teacher-made test, benchmark data, and STAAR data to create tutoring groups, that will lead to 10% improvement from their last assessment.</p> <p>Strategy's Expected Result/Impact: Increase of 10% on Common Assessments, Diagnostic Assessments, Benchmarks, STAAR</p> <p>Staff Responsible for Monitoring: Teachers, ICs, Reading Teacher, Admin</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Certified Tutors and Paraprofessional Monitors - 211 Title I, Part A - \$4,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will analyze teacher-made test, benchmark data, and STAAR data to create intervention groups, that will lead to 10% improvement from their last assessment.</p> <p>Strategy's Expected Result/Impact: Increase of 10% on Common Assessments, Diagnostic Assessments, Benchmarks, STAAR</p> <p>Staff Responsible for Monitoring: Teachers, ICs, Reading Teacher, Admin</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - Comprehensive Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

South San Antonio Independent School District
Global Leadership Academy
2021-2022 Goals/Performance Objectives/Strategies

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Goals

Goal 1: The Global Leadership Academy at Benavidez Elementary will increase academic achievement for all students and thus closing the gap between student populations in pursuit of advanced performance.





Performance Objective 1: -Increase the percentage of students scoring Meets Grade Level Standard or Above in Reading in 2022.

-Increase the percentage of students scoring Meets Grade Level Standard or Above in Science in 2022.

-Increase the percentage of students scoring Meets Grade Level Standard or Above in Math in 2022.

Evaluation Data Sources: Common Assessments, District Benchmark Assessments, State Assessments





Strategy 1 Details	Reviews			
<p>Strategy 1: Incorporate the use of quality TEKS based resources in Tier I instruction. Strategy's Expected Result/Impact: Increased State and District Assessments Staff Responsible for Monitoring: Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Instructional supplies for students- Chart Paper, construction paper, journals, car stock, markers, pencils, highlighter, crayons, etc. - 211 Title I, Part A - \$10,064, Reading Material - 211 Title I, Part A - \$15,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Technology will be used to enhance classroom and virtual instruction, student engagement and provide instruction through on-line platforms by utilizing Promethean boards, Chromebooks/Cart, and Ipads into their lessons Strategy's Expected Result/Impact: student engagement during walkthroughs and virtual walkthroughs Staff Responsible for Monitoring: Admin, technology, and teachers</p> <p>TEA Priorities: Build a foundation of reading and math Funding Sources: Laptops, headphones - 211 Title I, Part A - \$3,000, Technology Equipment - 199 Local - \$4,800</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Use of instructional materials and technology programs made available to teachers to help all students meet state academic standards . Strategy's Expected Result/Impact: increase student academic achievement Staff Responsible for Monitoring: administration, teachers, & central office Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: TEA Priorities Provide supplemental resources for small group instruction to build a strong foundation in reading and math. Strategy's Expected Result/Impact: Close the achievement gap in reading and math Staff Responsible for Monitoring: Campus administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Teachers will incorporate Informational/Expository text in their science/reading lessons on a weekly basis. Strategy's Expected Result/Impact: Lesson Plans, Walkthroughs, Observations, Face-to-Face Feedback Staff Responsible for Monitoring: Principal, Vice Principal, Grade Level Chairs	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Students will receive differentiated instruction, aligning methods and techniques to meet their needs. Strategy's Expected Result/Impact: Lesson Plans Walkthroughs Observations Face to Face Feedback Staff Responsible for Monitoring: Teachers, Principal, Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Students will utilize the CAP model (Concrete, Pictorial, Abstract) during Math instruction.	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: The Global Leadership Academy at Benavidez Elementary will increase academic achievement for all students and thus closing the gap between student populations in pursuit of advanced performance..

Performance Objective 2: Increase the percentage of students at the Benchmark level on the MCLASS assessment by 20%.





Evaluation Data Sources: Common Assessments, District Benchmark Assessments, State Assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will develop knowledge and skills to begin reading by participating in researched based literacy instruction with a focus on effective instructional practices that promote early reading success.</p> <p>Strategy's Expected Result/Impact: Increase in District Assessments/ Diagnostic Assessments</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: The Global Leadership Academy at Benavidez Elementary will increase academic achievement for all students and thus closing the gap between student populations in pursuit of advanced performance.

Performance Objective 3: Implement assessment program to measure student achievement

Evaluation Data Sources: Program Evaluations





Strategy 1 Details	Reviews			
<p>Strategy 1: Students will participate in District, Campus, and State Assessments.</p> <p>Strategy's Expected Result/Impact: Increase in State, District, and Campus Assessments.</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>Funding Sources: Headphones, Pencils, Overlays, Dictionaries, Paper - 211 Title I, Part A - \$2,715</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: The Global Leadership Academy at Benavidez Elementary will recruit, develop, support, and retain effective teachers, principals, and other instructional staff.

Performance Objective 1: Quality professional development during the 2021-2022 school year will be provided to 100% of instructional staff

HB3 Goal





Evaluation Data Sources: PD Evaluation Forms, PD Agendas and Sign in Sheets

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide professional development opportunities for teachers and administrators to improve instruction. Strategy's Expected Result/Impact: Provide good first instruction for teachers. Staff Responsible for Monitoring: Administration, CILT, IC</p> <p>Title I Schoolwide Elements: 2.4 - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Funding Sources: Travel and Subsistence- Employees - 211 Title I, Part A - \$4,900, Region 20 Services - 211 Title I, Part A - \$100, Travel and Subsistence- Employees - 211 Title I, Part A - \$5,686</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: The Global Leadership Academy at Benavidez Elementary will recruit, develop, support, and retain effective teachers, principals, and other instructional staff.

Performance Objective 2: Establish a system that provides consistent and ongoing feedback in support of all instructional initiatives.

Evaluation Data Sources: Administrators, CILT TEAM, Instructional Coach





Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will be provided feedback sessions to provide bite-size strategies for immediate implementation after TTESS Walkthroughs/Evaluations.</p> <p>Strategy's Expected Result/Impact: Increase in teacher support and effectiveness.</p> <p>Staff Responsible for Monitoring: Campus administration</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF</p> <p>Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The campus will participate in school wide Learning Walks.</p> <p>Strategy's Expected Result/Impact: Increase in student achievement on Diagnostics, Benchmarks, Common Assessments, and STAAR.</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: The Global Leadership Academy at Benavidez Elementary will recruit, develop, support, and retain effective teachers, principals, and other instructional staff.

Performance Objective 3: Classroom teachers will participate in the Teaching Learning Cycle throughout the year.

HB3 Goal





Evaluation Data Sources: State Assessments, Benchmark Assessments, Diagnostic Assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will develop and create engaging and rigorous interactive lessons which incorporate technology devices (such as Chromebooks, laptops, headsets with microphones), tech apps and web-based programs to keep students engaged.</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: The Global Leadership Academy at Benavidez Elementary will recruit, develop, support, and retain effective teachers, principals, and other instructional staff.

Performance Objective 4: Classroom teachers will engage in the teaching learning cycle to improve student outcomes.

Evaluation Data Sources: State and District Assessments.





Strategy 1 Details	Reviews			
<p>Strategy 1: Teacher will participate to in weekly PLC's.</p> <p>Strategy's Expected Result/Impact: Increase in student achievement in State and District Assessments.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Classroom teachers will participate in backwards designing for Quality Tier I instruction.</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: The Global Leadership Academy at Benavidez Elementary will implement program initiatives and activities that reflect a commitment to preparing 100% of students for post-secondary educational or career paths.

Performance Objective 1: Establish a partnership with middle schools Academies of Choice: Fine Arts, Health Sciences, and STEM.





HB3 Goal

Evaluation Data Sources: 5th Grade Promotion Rates, 5th Grade Acceptance to Choice Academies.

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct career exploration surveys to fourth and fifth grade students to determine career interests. Strategy's Expected Result/Impact: Increase career exploration opportunities to determine academy of choice Staff Responsible for Monitoring: Counselor Title I Schoolwide Elements: 2.4, 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: The Global Leadership Academy at Benavidez Elementary will implement program initiatives and activities that reflect a commitment to preparing 100% of students for post-secondary educational or career paths.





Performance Objective 2: Establish and sustain a comprehensive Early College Model.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide opportunities for students to participate in Enrichment Programs.</p> <p>Strategy's Expected Result/Impact: Increase in students performing at the Masters Level of Above on Diagnostic, Benchmarks, Common Assessments, STAAR.</p> <p>Staff Responsible for Monitoring: Teacher, Staff and Administration</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide the students the opportunity to participate in Elementary National Honor Society.</p> <p>Strategy's Expected Result/Impact: Increase in students performing at the Masters Level of Above on Diagnostic, Benchmarks, Common Assessments, STAAR.</p> <p>Staff Responsible for Monitoring: Administration, Teachers, Counselor, Office Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: All students will engage in formative assessments, frequent small group purposeful talk and writing critically daily.</p> <p>Strategy's Expected Result/Impact: Increase in student performance in State and District Assessments.</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: The Global Leadership Academy at Benavidez Elementary will implement program initiatives and activities that reflect a commitment to preparing 100% of students for post-secondary educational or career paths.





Performance Objective 3: Improve daily attendance by minimum one percent.

Evaluation Data Sources: Attendance and enrollment rates

Strategy 1 Details	Reviews			
<p>Strategy 1: Create a school wide attendance plan. Strategy's Expected Result/Impact: Increase of student attendance. Staff Responsible for Monitoring: Date Clerk/ Teachers/ Administration</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: Bikes or Scooters - 199 Local - \$800</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Coordinate activities for students based on their attendance, such as, dances, movie nights, etc.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide after school activities and clubs for students to participate. Strategy's Expected Result/Impact: Increased in attendance. Staff Responsible for Monitoring: Teachers and Campus administration</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 4: The Global Leadership Academy at Benavidez Elementary will ensure all students are provided a learning environment centered on their well-being that impacts their learning and success.

Performance Objective 1: Create and implement safety standards that promote safe facilities and equipment across the district.

Strategy 1 Details	Reviews			
<p>Strategy 1: New Safety protocols, safety guidelines, emergency and safety folders, playground upkeep and bullying protocols.</p> <p>Strategy's Expected Result/Impact: Communication Safety</p> <p>Staff Responsible for Monitoring: Administration Teachers and Staff Counselor CIS Committee SAPD SAFD State Troopers</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 4: The Global Leadership Academy at Benavidez Elementary will ensure all students are provided a learning environment centered on their well-being that impacts their learning and success.

Performance Objective 2: Create clear policies and procedures for student conduct, incorporating Positive Behavior Intervention Supports (PBIS)

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement PBIS training, student behavior charts, flow charts, discipline referrals, PBIS Store</p> <p>Strategy's Expected Result/Impact: Positive Behavior Positive SWISS reports</p> <p>Staff Responsible for Monitoring: PBIS Committee Administration, Teachers and Staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: student folders, cardstock paper - 211 Comprehensive Support - \$500</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: 100% of instructional staff will fully implement a social -emotional program (Sanford Harmony) and supports for all students.</p> <p>Strategy's Expected Result/Impact: Decrease the number of the students in crisis.</p> <p>Staff Responsible for Monitoring: Counselor and Assistant Principal</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 4: The Global Leadership Academy at Benavidez Elementary will ensure all students are provided a learning environment centered on their well-being that impacts their learning and success.

Performance Objective 3: Implement a collaborative instructional model that integrates technology and hands-on instructional experiences.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will utilize Chromebooks/Laptops, iPads or Smart Board for interactive lessons to provide experiences for students to think critically to support learning and provide instruction through on-line platforms.</p> <p>Strategy's Expected Result/Impact: Lesson Plans Learning Walks Walkthroughs Observations</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, CILT, Instructional Coach, Teacher, Staff and technology coordinator.</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Purchase laptops, iPads, iPad covers, infocus, document cameras, and other technology equipment materials for teacher use to support lesson delivery and promote critical thinking and problem solving.</p> <p>Strategy's Expected Result/Impact: Lesson Plans, Learning Walks and Walkthroughs</p> <p>Staff Responsible for Monitoring: Teachers, Principal, Assistant Principal</p> <p>Funding Sources: Amazon - 211 Title I, Part A - \$511, Amazon - 211 Title I, Part A - \$958, Apple computers - 211 Title I, Part A - \$24,986, Accelerated Learning - 199 PIC 30 State Comp - \$2,329, Scholastic - 199 PIC 30 State Comp - \$1,115, Troxell - 199 PIC 30 State Comp - \$6,500</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide hands on instructional materials for teachers to use to support lesson delivery and promote critical thinking and problem solving.</p> <p>Strategy's Expected Result/Impact: Rigours lessons.</p> <p>Staff Responsible for Monitoring: campus administration</p> <p>Title I Schoolwide Elements: 2.4</p> <p>Funding Sources: Amazon - 211 Title I, Part A - \$1,028.75, Laekshore - 199 PIC 30 State Comp - \$3,990, Amazon - 211 Title I, Part A - \$1,198.40, Amazon - 211 Title I, Part A - \$102.66, Amazon - 211 Title I, Part A - \$981, Amazon - 211 Title I, Part A - \$822, Amazon - 211 Title I, Part A - \$1,098.36, Amazon - 211 Title I, Part A - \$976, Follett School Solutions - 199 PIC 30 State Comp - \$7,606.31, Amazon - 211 Title I, Part A - \$681, Amazon - 211 Title I, Part A - \$727.50, Midamerica Books - 199 PIC 30 State Comp - \$477.40, Bound to Stay Bound Book - 199 PIC 30 State Comp - \$1,576.29, Lakeshore - 211 Title I, Part A - \$157, Amazon - instructional materials - 211 Title I, Part A - \$3,624.32, Lakeshore Learning Material - 211 Title I, Part A - \$466</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 5: The Global Leadership Academy at Benavidez Elementary will collaborate with parents and community to ensure all students receive a gold standard education.

Performance Objective 1: Develop a wellness program to encourage participation from all members of the school community in healthy pursuits.

Strategy 1 Details	Reviews			
<p>Strategy 1: Offer Parent Nutrition Classes for families in the Head Start Program.</p> <p>Strategy's Expected Result/Impact: Parent Engagement</p> <p>Staff Responsible for Monitoring: Head Start Facilitator Administration PBIS Sponsor, PTO and SA Youth</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 5: The Global Leadership Academy at Benavidez Elementary will collaborate with parents and community to ensure all students receive a gold standard education.

Performance Objective 2: Implement a structured program to connect and involve the home within the school setting.

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct Head Start Parent Home Visits for all students in the Early Childhood Program.</p> <p>Strategy's Expected Result/Impact: Parent Engagement</p> <p>Staff Responsible for Monitoring: Teachers, Head Start Facilitator and Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
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



Goal 5: The Global Leadership Academy at Benavidez Elementary will collaborate with parents and community to ensure all students receive a gold standard education.

Performance Objective 3: Establish a volunteer program that utilizes staff, student and community membership.

Strategy 1 Details	Reviews			
Strategy 1: Implement a parent volunteer program. Strategy's Expected Result/Impact: Parent engagement and support Parent Volunteer Log Parent Room Staff Responsible for Monitoring: Administration Teachers and Staff	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement monthly opportunities for parents to engage with the school and their child. Strategy's Expected Result/Impact: Increase in student achievement. Staff Responsible for Monitoring: Parent Liaison Funding Sources: General Supplies, Make and Takes - 211 Title I, Part A - \$1,000, Miscellaneous Operating Costs - 211 Title I, Part A - \$1,194	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: The Global Leadership Academy at Benavidez Elementary will collaborate with parents and community to ensure all students receive a gold standard education.





Performance Objective 4: We will grow reciprocal business partnerships that offers the school community real world experiences.

Strategy 1 Details	Reviews			
Strategy 1: Staff will will work with outside entities to provide services for our students and families. Strategy's Expected Result/Impact: Increase in outside agency referrals. Staff Responsible for Monitoring: Administration, Counselor	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: The Global Leadership Academy at Benavidez Elementary will collaborate with parents and community to ensure all students receive a gold standard education.

Performance Objective 5: By May 2021, 90% of all students' parents/guardians/families will participate in at least one school sponsored academic activity.





Evaluation Data Sources: Agendas and Sign In Sheets, Virtual Attendance Logs

Strategy 1 Details	Reviews			
Strategy 1: Host Monthly Principal Cafecitos Strategy's Expected Result/Impact: Monthly Parent Sign In Parent Surveys Agenda Staff Responsible for Monitoring: Campus administration Head Start Facilitator Funding Sources: General Supplies - 211 Title I, Part A - \$1,000, Miscellaneous Operating Costs - 211 Title I, Part A - \$1,194	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Conduct with parent volunteer support Reading Night, Math Night and Science Night to provide parents with information about what students are currently learning and how they can support the learning at home. Strategy's Expected Result/Impact: Parent Flyer and Parent Sign In Sheets, Campus Website Staff Responsible for Monitoring: All Teachers, Principal/Vice Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Create at least 3 student/teacher interest clubs: music, gardening, cheer, embroidery, art and library. Parent (nutrition classes) Strategy's Expected Result/Impact: Club by-laws Club Membership Club Meetings/schedule Agenda and sign in sheet Staff Responsible for Monitoring: Administration, Teachers & Staff, Students and Parents	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Invite parents to Title 1 Parent Meeting at initial Open House meeting held in the evening. Strategy's Expected Result/Impact: Agenda, Title1 Parent sign in sheets Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: The Global Leadership Academy at Benavidez Elementary will collaborate with parents and community to ensure all students receive a gold standard education.

Performance Objective 6: 100% of classroom teachers will create and maintain a teacher website and online app that is user friendly to the families of The Global Leadership Academy at Benavidez Elementary





Evaluation Data Sources: Teacher websites

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize a variety of communication platforms and social media platforms to encourage parents to communicate with the school, to share important information with families and to highlight and promote special events. Platforms may include: School Messenger, Blackboard, Twitter, Facebook, Benavidez school website and teacher websites, Skyward and charter apps driveline safety application.</p> <p>Staff Responsible for Monitoring: All staff</p> <p>Funding Sources: Charter apps - 211 Title I, Part A - \$537</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 6: The Global Leadership Academy at Benavidez Elementary will provide supplemental support and resources to low performing classrooms.

Performance Objective 1: Assist students with core content support in Math and Reading through small group tutoring sessions, increasing overall students' performance on STAAR and Diagnostic Assessments by 15%.

Evaluation Data Sources: School Report Card, Universal Screener Data, Benchmarks, Common Assessment Data, STAAR Data, teacher observations





Strategy 1 Details	Reviews			
<p>Strategy 1: Hire part-time tutors to pull-out students and support them in Math and Reading.</p> <p>Strategy's Expected Result/Impact: Identify the At-Risk students and have 100% attend tutoring with part-time tutors.</p> <p>Staff Responsible for Monitoring: Teachers, ICs, Reading Teacher, Admin</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF</p> <p>Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Part- Time Certified Tutors - 211 Title I, Part A - \$10,000</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 6: The Global Leadership Academy at Benavidez Elementary will provide supplemental support and resources to low performing classrooms.

Performance Objective 2: Create intervention/tutoring groups that will be conducted by teachers/staff to be held after school and/or on Saturday to increase reading and math scores by 10% from student's last assessment

HB3 Goal

Evaluation Data Sources: Benchmark Data, STAAR Data, Grades

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will analyze teacher-made test, benchmark data, and STAAR data to create tutoring groups, that will lead to 10% improvement from their last assessment.</p> <p>Strategy's Expected Result/Impact: Increase of 10% on Common Assessments, Diagnostic Assessments, Benchmarks, STAAR</p> <p>Staff Responsible for Monitoring: Teachers, ICs, Reading Teacher, Admin</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Certified Tutors and Paraprofessional Monitors - 211 Title I, Part A - \$4,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will analyze teacher-made test, benchmark data, and STAAR data to create intervention groups, that will lead to 10% improvement from their last assessment.</p> <p>Strategy's Expected Result/Impact: Increase of 10% on Common Assessments, Diagnostic Assessments, Benchmarks, STAAR</p> <p>Staff Responsible for Monitoring: Teachers, ICs, Reading Teacher, Admin</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - Comprehensive Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				