

SOUTH SAN ANTONIO
Community Engagement Data



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Introduction

The following data was collected from Stakeholder Groups and Summits which included teachers, students, principals, parents, business leaders, community members, and administrators. The graphs below represent how frequently each objective was iterated during the collection.

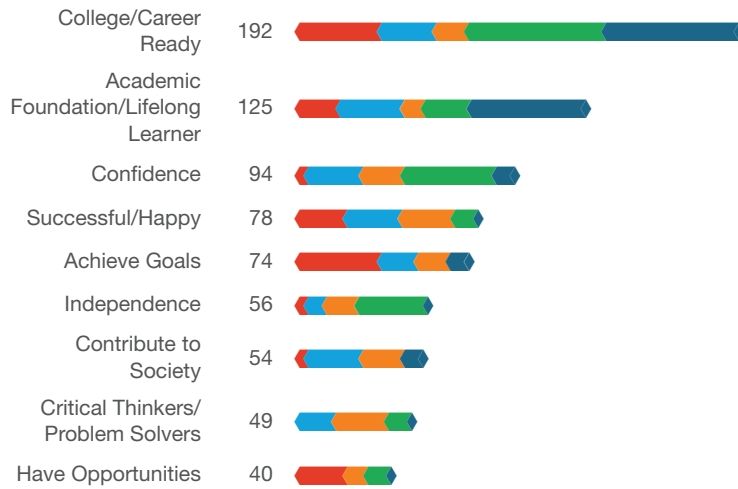
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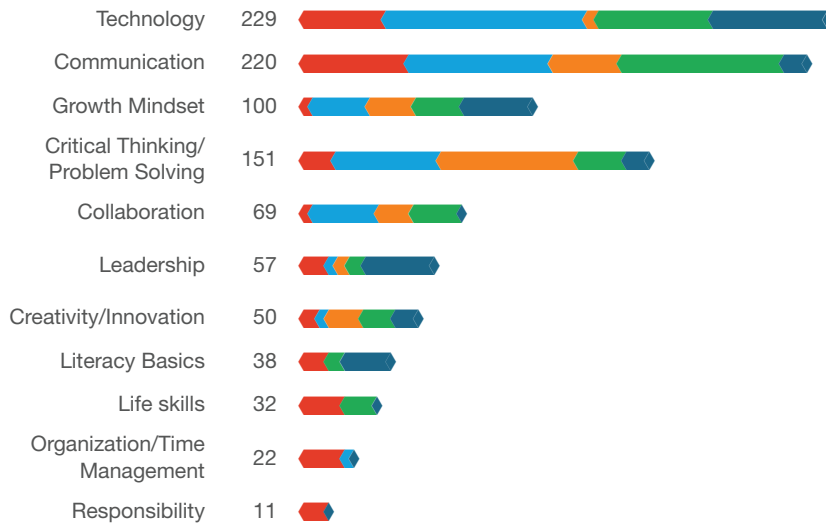
06 Summit Data

Focus Group Data

What are your highest hopes for your learners as a result of their time in school?



In the context of the 21st century, what are the most important skills for learners to possess to thrive?



In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?



Other Responses

- I believe my highest hopes align with the call to action pretty well. Both want any kind of student to succeed and be successful in what they want to do.-Student
- The call to action ensures a successful education for all and I feel that aligns with my hope of getting a college degree.-Student
- It aligns with my hopes for all learners because it includes "successful education experiences." We want ALL learners to succeed!-Teacher
- A student that is prepared for life is also empowered to make the right decision for a better future.-Teacher
- If students enjoy and are turned on to learning, they will be able to follow their dreams and become whatever they want to be.-Administrator
- Yes. Successful education experiences will prepare them for life.-Administrator
- I agree with it, students will create what they put into their education and future and enjoy it.-Community/Business Member
- Yes, the goals are the same as to what we should want for the students and beyond.-Community/Business Member
- The current Call to Action is EXACTLY what I want for my children and all children in school.-Parent
- Current call to action vision does align with my highest hopes in that it's about empowerment, and success is eminent when our children/young adults are confident.-Parent

In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare learners for their future?



Other Responses

- I believe the learner profile aligns with the behaviors nicely and some are almost identical. There are a lot of things on the learner profile that I really like and agree with.-Student
- These characteristics connect to the behaviors by giving students the courage to pursue and reach their goals.-Student
- These characteristics connect because they have the same goal. It prepares and makes the students responsible.-Teacher
- The behaviors connect to a world that is innovative and to be successful students need to be confident, great communicators, and collaborators.-Teacher
- It connects because in order to have ownership of their learning they need to be leaders and set personal goals.-Administrator
- Helps develop the student as a whole while building social and academic capacity.-Administrator
- The behaviors listed are closely related to the behaviors I mentioned. To thrive, a learner has to be a leader.-Community/Business Member
- Connects well.-Community/Business Member
- I feel the learner profile accurately aligns with the behaviors I mentioned on preparing our learners for their future.-Parent
- It connects perfectly with anything they choose in life.-Parent

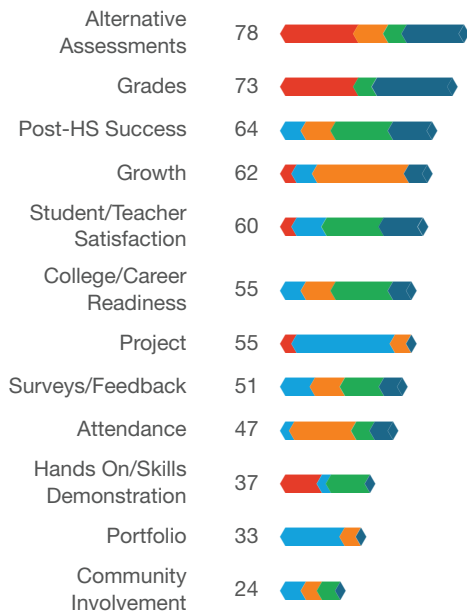
What are the skills teachers need to prepare learners for their futures?



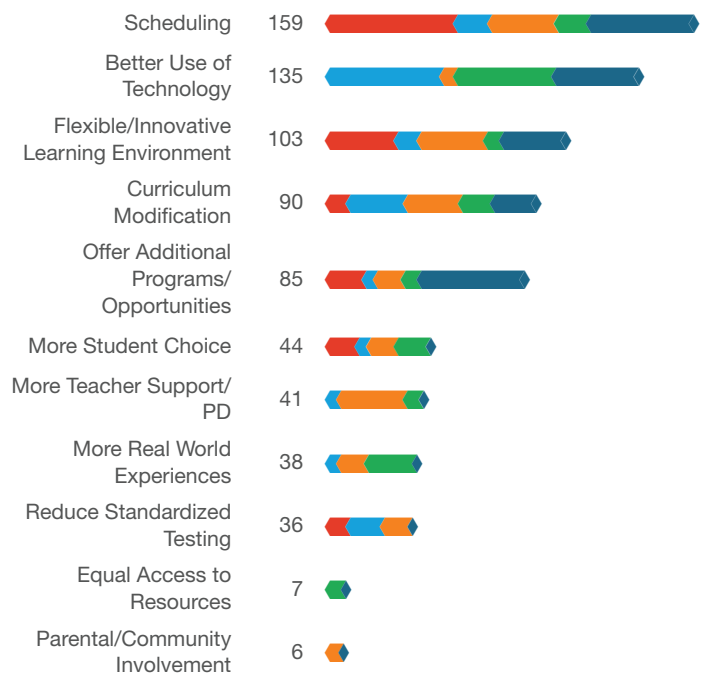
What consistent behaviors do learners need to engage in to be prepared for their futures?



How might we measure school effectiveness beyond standardized testing?

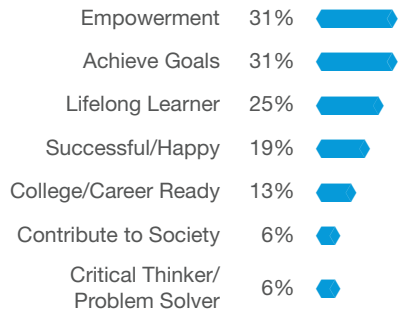


What systems need to change to prepare learners for their futures?

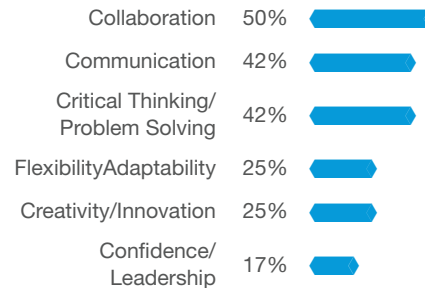


Summit Data

What are your highest hopes for your child(ren) as a result of their time in school?



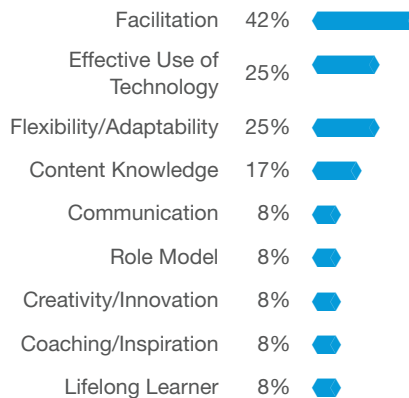
In the context of the 21st Century, what are the most important skills for children to possess in order to thrive?



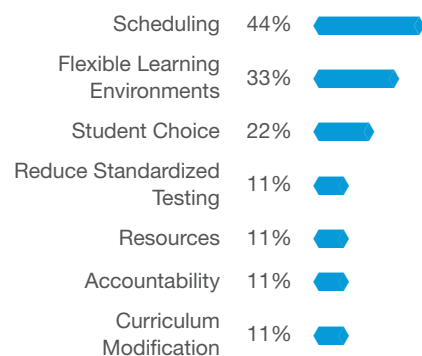
What consistent behaviors do children need to engage in to be prepared for their futures?



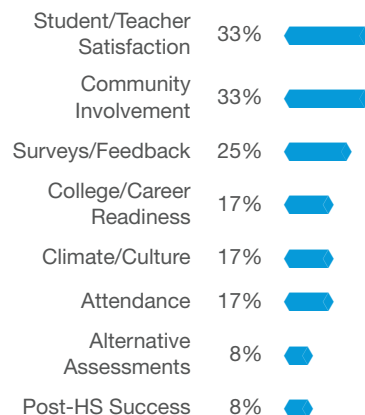
What are the skills teachers need to prepare children for their futures?



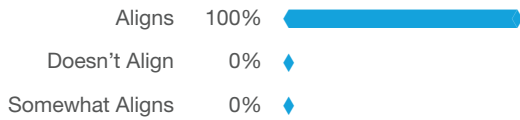
What systems need to change to prepare children for their futures?



How might we measure school effectiveness beyond standardized testing?



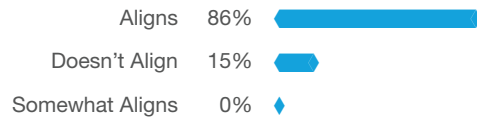
In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned? What are your highest hopes for your child(ren) as a result of their time in school?



Other Responses

- Empowerment...enrich their lives in the future they create.
- Students will be empowered to thrive for success, Teachers make learning fun
- It does align - empower: movement toward more student choices
- It aligns to highest hopes, They control their future
- Collaboration
- If you feel safe and cared for, then the barriers to truly enjoy their education experiences will be removed and learning WILL take place

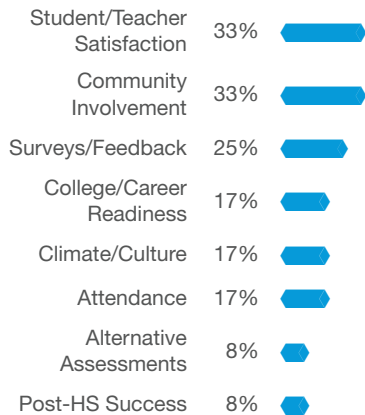
In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare learners for their future?



Other Responses

- Helps develop the student as a whole while building social/emotional and academic capacity.
- Reflects to set goals is a great quality that all of us need work in
- The learner communicates and thinks critically
- The Learner profile should lead to specific classroom practices and behaviors.
- Learner profile is aligned, Need ALL teachers (not some) to believe in learner profile, Sometimes our adults limit what our students can be
- Confidently takes risks implies that we are creating a safe environment for that
- Willing to be a mentor to others. Volunteer to make a positive difference. Thinks before reacting. Seeks input from others.

How might we measure school effectiveness beyond standardized testing?



- Student success in post secondary
- Qualitative measurements. Surveys, forums, focus groups, etc.
- Innovative courses and parent engagement
- Students want to go to school.... they are happy, Graduates are ready for college or a career
- Choosing other measurable components
- Extra curricular, Parent participation, Climate and campus culture
- Culture, Parent engagement
- Student participation
- Staff retention
- Is school fun
- Success on school-wide projects that encompass the core subjects, Attendance Rates, Student/Staff/Parent Surveys
- Take into account feedback from students, Parent involvement, Career outcomes