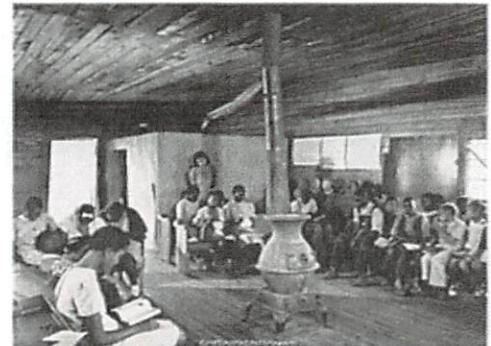




Focus Group Questions and Comment Card Preguntas de Grupo de Enfoque y Tarjeta de Comentario

1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

Critical thinkers that are able to problem solve, Be



Education 1.0

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned? Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?



Education 2.0

3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

- Technology Skills to problemSOL
- Collaboration

4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

- be motivated
- to have a positive mindset



Education 3.0

Group Name _____

Nombre del Grupo _____



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

- More money
- more
- Professional development
-

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

Projects that students complete

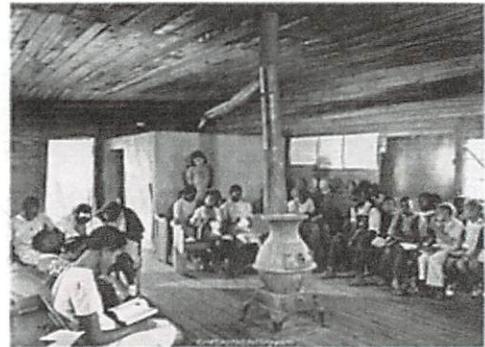


Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

- What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

Preparing for real world experiences
Safe to take risks



Education 1.0

- In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

taking risks to be successful



Education 2.0

- In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

~~problem solve~~ problem solve
tech
communication
social skills



Education 3.0

- What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

Having social skills; not being afraid to speak their mind, open-minded
collaborating w/others



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

Being responsible, independent

Align

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

- patience
- caring
- flexible
- meet the needs
- build relationships
- COMM. SKILLS

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

*Technology in library
Working technology
curriculum - developmentally appr.*

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

Portfolios.

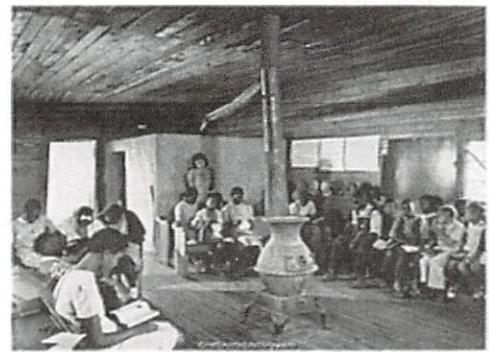


Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

I desire for the students to have the highest level of reading, writing, and critical thinking skills necessary to earn a college degree and/or to be able to contribute to our society. Self-confidence develops as their academic skills improve.



Education 1.0

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

My highest hopes do align with the current Call to Action. Education always involves empowerment + the hope to improve.



Education 2.0

3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

Decision making based on logic.

Technology skills.

Communication skills.



Education 3.0

4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

Rhetorical Analysis

Individual + Group Projects based

on Research

Reading + Writing practice that is

not just teaching to the STAAR Test!!!





Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

They connect pretty well.

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

Technology skills.

Engagement strategies to teach material.

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

~~The curriculum needs to be updated to prepare for the future.~~

Teachers Need to be supported by the administration so that courses are challenging enough to teach skills needed to be successful. (Not micromanaged for standardized testing...)

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

The students' attitude as well as the teachers + parents' attitudes (school morale) towards So. San H.S. Are the parents happy about the skills their children are acquiring?