

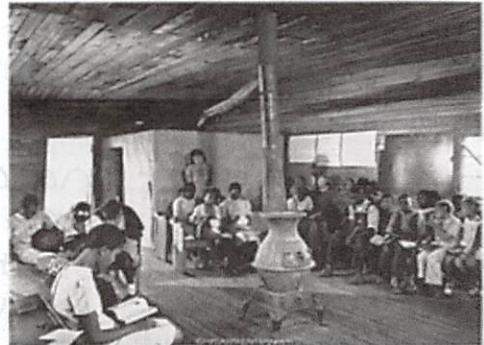


Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

• that they get all the help to succeed in the life of a educated human being. That they keep getting more and different opportunities to have a career not just a job.



Education 1.0

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

• it align's with my discription on top because if they are engaging and being successful now in their early life (highschool) they will hopefully be the same way when in college or anything in general.



3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

*• imagination
• the mind set to want to thrive.
• being able to communicate w/ others.
• to let your voice be heard instead of unspoken.*

Education 2.0

4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

*• A open mind to others perspective's.
To be able to think about other's around "you" and how it may effect them. To be capable of doing what you want to go after in your life not what others say or want you to do.*



Education 3.0

Group Name _____

Nombre del Grupo _____



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?
- these characteristics help improve themselves as a person and take action of their future. They also demonstrate what ~~is~~ everyone dreams to be a humble, educated, leader and dreamer of a person in today's world.
6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?
- leadership abilities, mindsets of thinking how to change their old teaching ways to new ones if it's not helping their students thrive. To engage themselves with the new opportunities in life.
7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?
- interacting more w/ students life not just talking about school.
- a change in the way they handle ~~discipline~~ discipline. I don't think everyone deserves the heat.
8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?
- interacting w/ their students to see how fast their pace is.
- to pay attention to them and look at how they are if they are a leader, if they try hard etc...

Group Name _____

Nombre del Grupo _____



Focus Group Questions and Comment Card Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

They connect by knowing when to use ~~the~~ skills on figuring out problems.

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

Teachers need to prepare learners by demonstrating step by step equations so that they can understand.

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

~~Organize~~ ~~halls~~ ~~when~~ ~~they~~

Organize halls when ~~they~~
Students are going to their next class

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

Performance on how their grades are effected by
how they are working



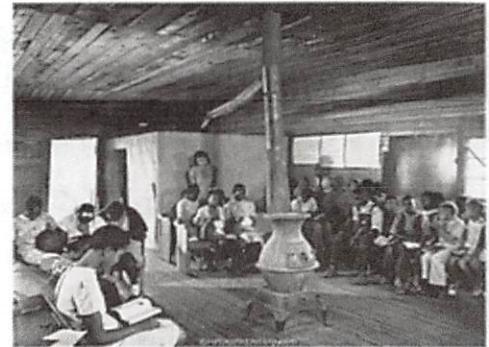
Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

~~To have a chance in life, to provide for themselves once they are having to pay for their own~~

To have a great education.



Education 1.0

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

I want to have a great education in order to get the job I want,



Education 2.0

3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

They have to learn how to provide for themselves in order to stay healthy, and live a wonderful life.



4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

They have to know when and how to correctly solve and evaluate certain problems,

Education 3.0



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

It is ok, they both talk about (mostly) the future of the student.

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

Teachers need an open mind, to be a good person so the example shows, and be supportive to the students in their opinions.

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

for a student to learn better, they might want a colorful place to learn in. Also, some kids may be night owls, so their classes can be at night.

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

Teachers could measure other skills than just ~~knowledge~~, such as

Group Name _____

Nombre del Grupo _____



Focus Group Questions and Comment Card

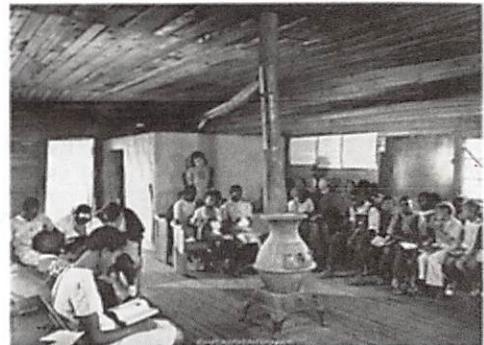
Preguntas de Grupo de Enfoque y Tarjeta de Comentario

1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?
For a student to set a goal and reach that goal with what they learned from school.
2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned? Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?
Both of them are trying to make a good future for the students.
3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

*Knowledge of electronics
and social skills*

4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

To have a different mindset than other people.



Education 1.0



Education 2.0



Education 3.0



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

~~It with interest~~

It connects fine people
do need different skills.

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

Teachers need to help prepare learners for their future by encouraging them with a open mind

I say this because some teachers can be a little different of their own opinion

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro? I believe for a student to learn they need a bright, interactive environment.

t

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

We could give
them pop quizzes

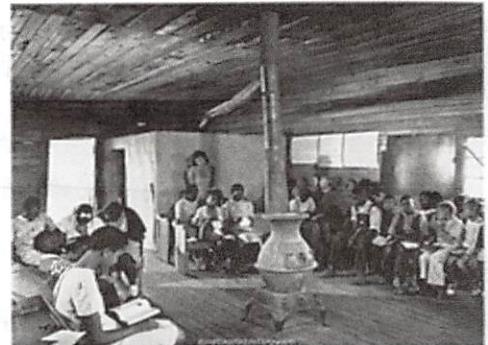


Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

To obtain your goal that you can do anything with enough work and tasks (from school).



Education 1.0

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

*Your goal doesn't just happen
you have to use the material
and work from your learning experiences
This aligns*



Education 2.0

3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

They need to

possess more social skills

I believe they need to thrive

In a healthy interactive environment



Education 3.0

4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

*They need a different
mind than everyone
else*

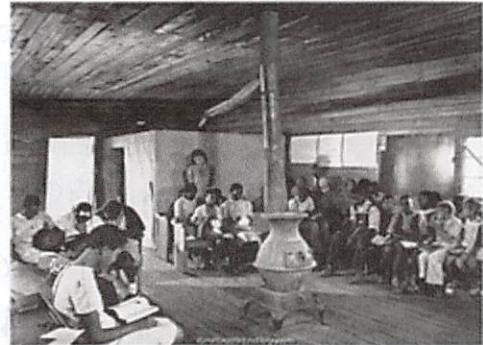


Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

*maybe more
Reach full potential and open
up more opportunity for starting
business*



Education 1.0

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

*Both talks about ~~reaching~~
~~making~~ ~~a~~ their lives
better.*



Education 2.0

3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

*Time management (limiting yourself
electronics), money management, and
take caution w/electronics.*



4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

The consistent behavior we need

*to engage is prepare, open-mindedness,
collaborating w/others, timemanagement,
and limiting ourselves.*

Education 3.0

Group Name _____

Nombre del Grupo _____



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

They go well w/what I was saying. We do need more collaborating to have a student to student convo on the concept. We do need more demonstrative activities and more hands on experiments.

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

The teacher more interacted w/ the students. Try new ways
needed to be ~~ways~~ of teaching. Some students are visual,
step by step, or reading verbal learners. It would be good
to have a mixture of all in the classroom.

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

We should have less mandatory classes. It stops us from choosing what we like to do. It cuts/or limits us to certain paths. I think we should start school later, because some have troubles on getting up early and just to get here.

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

I want people to be prepared for what they want to do, not what other people want them to do. I would like people to have more fun and have more hands on experience to be more prepared.

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

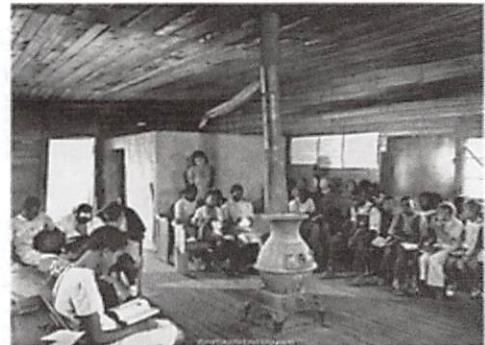
I believe my highest align with the call to action ~~is~~ ~~is~~ great pretty well. Both want any kid student to succeed and be successful in what they want to.

3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

Time management, limiting yourself (electronics), and money management.

4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

Being more collaborative and open to work with new people, Open to new concepts and ideas, limiting electronic usage, and time management



Education 1.0



Education 2.0



Education 3.0

Group Name Student

Nombre del Grupo _____



Focus Group Questions and Comment Card Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

I believe the learner profile aligns with the behaviors nicely and some are almost identical. There a lot of things on the learner profile that I really like and agree with.

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

Teachers need to be more interactive with the student and try to teach in a fun way by adding games and mixing things, but still sticking to the curriculum.

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

Less mandatory classes might help because the mandatory can prevent students from choosing courses that they'd want to take and also courses that would better prepare them. Schools need to start later. People can have so many complications that later school starting would help

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

How Student work together and understand the material like during Project



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

Most of the has to do with being responsible and being ~~organized~~ organized

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

Teachers must need the skill of being able to keep your interest in the subject that they are teaching you

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

In my school the passing period is 2 or 3 minutes and some students have classes in different halls. I think the school should try an organize halls or lengthen the passing period

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

The school could archive report card grades or rising or falling in grades during a certain class and subject

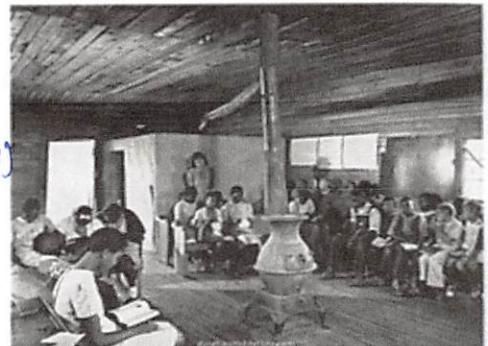


Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

Being able to get a high paying job or going to college



Education 1.0

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

The call to action assures a successful education for all ~~and I feel that aligns with my hope of getting a college degree~~



Education 2.0

3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

I believe the most important skills for someone to possess are leadership, the ability to listen, and communication.



4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

Enthusiasm and anxious emotions would help engage me in learning and keep me interested in general and being organized and responsible would better prepare me for the future

Education 3.0

Group Name STUDENT

Nombre del Grupo _____



Focus Group Questions and Comment Card Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

- being a leader
- being an honoral student / citizen
-

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

- To engage
- be more interactive
- communicate more
- listening skins
- need to be consistent

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

- lunch lines / more time - BLOCK schedule
- lunches to much back and forth students get tired after lunch and don't listen and engage in class.

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

- Averages in classes
- be more social

Group Name _____

Nombre del Grupo _____



Focus Group Questions and Comment Card Preguntas de Grupo de Enfoque y Tarjeta de Comentario

1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

- Reach for potential
- Bring more opportunities
- Offer better programs.

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

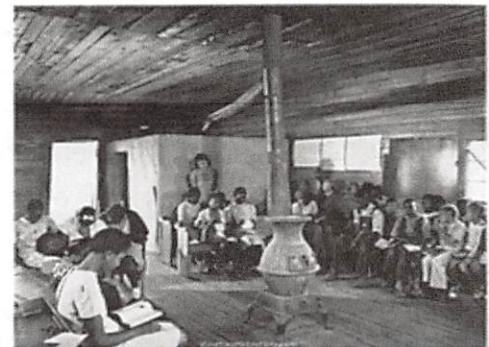
- All students will succeed with better programs
-

3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

- Vocabulary
- Strong technology skills
- Experience skills - Self Confid.

4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

- Leadership - committed
- Self-confidence
- interactive



Education 1.0



Education 2.0



Education 3.0

Student

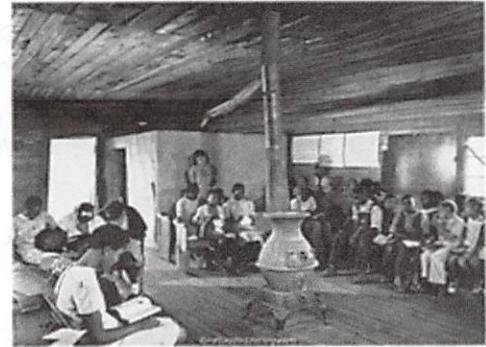
Group Name Student

Nombre del Grupo _____



Focus Group Questions and Comment Card Preguntas de Grupo de Enfoque y Tarjeta de Comentario

1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?
I think right away when you start high school they can give you benefits so you can be prepared!!



Education 1.0

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?
Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?
It helps you.



Education 2.0

3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?
Using anything to help you understand.



Education 3.0

4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?
I think you need to always be prepared be ready for your jobs to take you on an adventure.

Group Name _____

Nombre del Grupo _____



Focus Group Questions and Comment Card Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

*It helps you
threw your progress of learning.*

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

*Teachers Should put in all there thought in
what the lesson is gonna be about and focus have
on the main thing and try to make the lesson brighter
fun because the students will pay attention more*

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

They need to change ^{some} classes.

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

To be an honerable student.

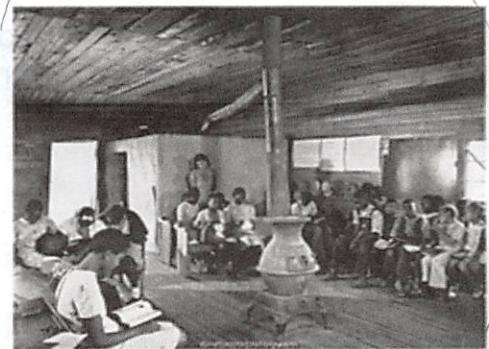


Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

My highest hopes for learners is that everyone gets some type education. And for them to keep learning, and achieving their goals.



Education 1.0

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

My current call to Action, aligns with my highest hopes by mentioning everybody as students



Education 2.0

3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

One important skill's for learners to possess in the 21st century to thrive is definitely computer skills, since the future is becoming more and more technological



4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

Consistent behaviors learners need to follow is studying. Studying is always gonna be important behavior because it helps you learn and understand education itself

Education 3.0



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

These Characteristics connect to the behaviors by giving students the courage to pursue and reach their goals

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

Skills teacher need are skills that can help a student relate to. Teachers need also to make classes close to "real" life. To prepare students for the real world

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

System that to change is the curriculum. such as standardized testing needs to change because a test does determine who a student really is. Students can't express themselves on a test

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

A way a school can measure a school's effectiveness is by setting up a real world scenario where student's can interact. This can help teachers evaluate student's skills and they've learned.



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

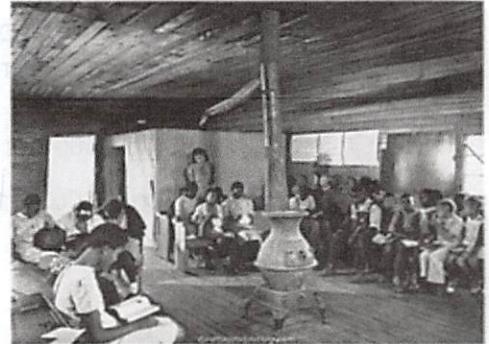
1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

My highest hopes for their ~~time~~ time in school is that they have all the things to pass like a good teacher, good resources, more opportunities to be given for the future ~~students~~ to come

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

It ~~allows~~ allows them to enjoy what they're doing and to allow them to make decisions and enrich their lives



and the students now

Education 1.0

3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del sigo 21, ¿qué destrezas deben tener

los estudiantes para sobresalir? Some skills you're going

to ~~need~~ need is how to use technology because, lots of technology is being made now there's going to be lots of it in the future.



Education 2.0

4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar

preparados para su futuro? More engagement with to

allow us what we think about the situation that's going on and their opinion



other

Education 3.0

Group Name _____

Nombre del Grupo _____



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

It allows them to employ digital skills, to create and innovate, is an objective and flexible to different views

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

Good teaching skills to allow us to understand it better and to challenge the students. Because of technology people are going to look up on the internet with a click of a button.
whatever they need to know

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

The bell needs to happen at the time it needs ring, otherwise the teachers might let us out late and then we are the ones who have to deal with the circumstances. We should also have an interactive environment

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

We could have a more community environment to allow them to understand what is going on and to engage

Group Name _____

Nombre del Grupo _____



Focus Group Questions and Comment Card Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

Being social plays a big role in your communication skills.

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

PREPARE them to be more independent and to study as much as you can.

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

I like now we have block schedule because you spend more time in your classroom, but the downside to this is you see your classes every other day and forget a lot.

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

We test to much and when kids get tired of testing they tend to get bored and will guess, sleep and skip through the test.



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

- What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

TO start getting involved in what the school offers. EXPLAIN TO the kids what programs their are.

- In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

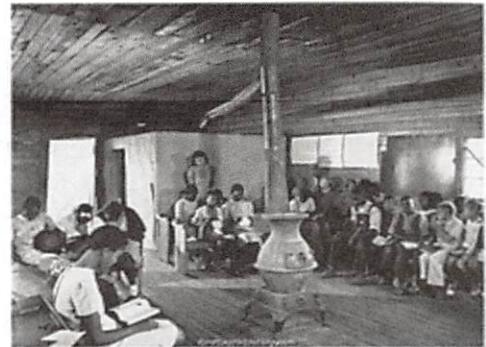
TO help students get a better future. TO take the next step ahead at an early start.

- In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

in THE FUTURE I WILL NEED COMMUNICATION SKILLS AND TO LEARN NOW TO INTERACT WITH PEOPLE.

- What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

PEOPLE NEED TO INTERACT MORE AND BE MORE SOCIAL WITH OTHER STUDENTS.



Education 1.0



Education 2.0



Education 3.0

Group Name Student

Nombre del Grupo _____



Focus Group Questions and Comment Card Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

They connect ~~coz~~ because
they'll both benefit us

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

Responsibility and like
skills

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

They need to change
blocked schedule because it's
hard to remember
things

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

I think our school should have
tests more often to know
what we learned

Group Name _____

Nombre del Grupo _____



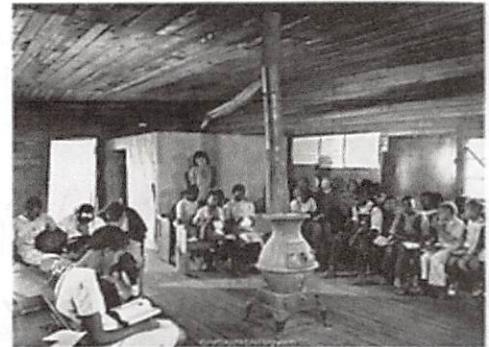
Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario



1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

To get involved and know what the school has to offer



Education 1.0

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

It wants students to get involved with something they'd enjoy that'll benefit them in the future



Education 2.0

3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

Communication skills, Science, and thinking skills



4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

Our behavior will need to be social, and responsible

Education 3.0



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

- The characteristics help to get them ready for their future.
- Their characteristics also them to communicate and collaborates effectively.

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

- leadership skills
- communication skills
- listen to their students views or opinions on things.

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

- a change in discipline
- longer lunches

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

Students would be able to tell you exactly what they are learning and how they are able to do it.

Group Name _____

Nombre del Grupo _____

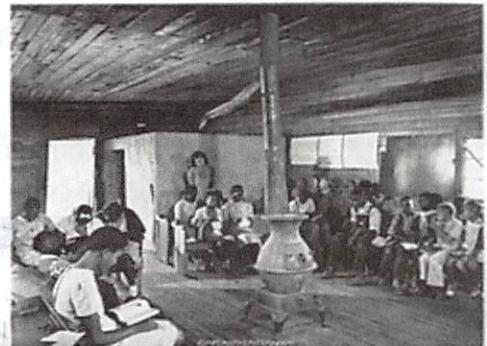


Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

Take the opportunities that come your way. stay focused so you can be successful.



Education 1.0

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

The call to action aligns with my highest hopes because it says that they want students to be successful and ~~enjoy~~ have great experiences in high school and that was one of ~~my~~ my highest hopes.



Education 2.0

3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

- imagination
- mind set to want to thrive
- being able to communicate with others
- let YOUR voice be heard



4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

- open mind to others perspectives
- be able to think about your communities ~~or~~ or the people around and how they might feel about your decision.

Education 3.0

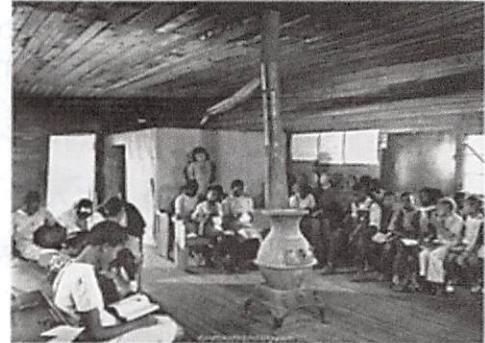


Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

That ~~they~~ they are able to achieve anything they can dream of and be guided along the way.



Education 1.0

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

It aligns well with my current call to action



Education 2.0

3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del sigo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

Strong technology skills and Speaking skills



Education 3.0

4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

Need to be able to work well with others and be responsible

Group Name _____

Nombre del Grupo _____



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

~~Wings~~ They are life guidelines to help achieve the learner profile

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

Need to be able to adapt to different students needs

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

block schedules should change back to eight periods a day

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

Have a vocal test because sometimes people are too tired or bored to take a test

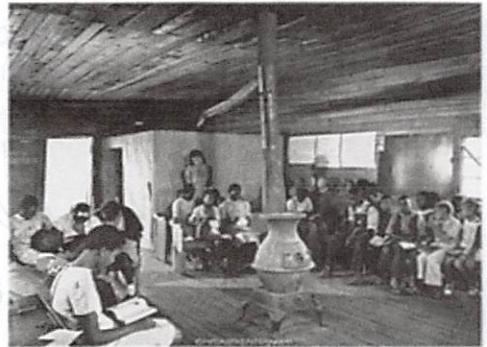


Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

My highest hopes for learners to get a good education to be able to go to college or have successful dreams to become what you wanted to be.



Education 1.0

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

*They both want kids to good education
to a big future*



Education 2.0

3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

*The most important skills to thrive
are to make the good/right decision.*



4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

*leadership • prepared
focus*

• positive attitude

• to try and not to give up right away

Education 3.0

Group Name _____

Nombre del Grupo _____



Focus Group Questions and Comment Card Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

The Profile connects by wanting learners to be...
• Confident • positive • to set goals
• to be them self.

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

• Motivation • Serious / truthful • Happy ☺

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

longer passing time because with all kid passing at one time it is hard to get anywhere

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

Grades



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

- Being a leader

- Being an honorable student/citizen

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

- To be more interactive

- To engage

- To be more constant

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

- The lunches need to be longer

- Break lunch need to be after
the class

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

- Averages in the classroom



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

Thinking about going to college.

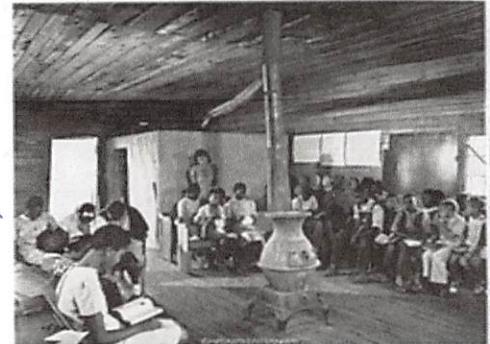
-To reach more opportunities

-Other better Programs

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

*-All Students Will Succeed
With the better programs*



Education 1.0

3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

-Vocabulary

-Strong Technology Skills

-Executive Skills

4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

-Leadership

-Committed



Education 2.0



Education 3.0

-Interactive



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

- What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

My highest hopes for learners
are that they are able to get
extra activities so they can
be business ready so they
will be able to have extra
opportunities.

- In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

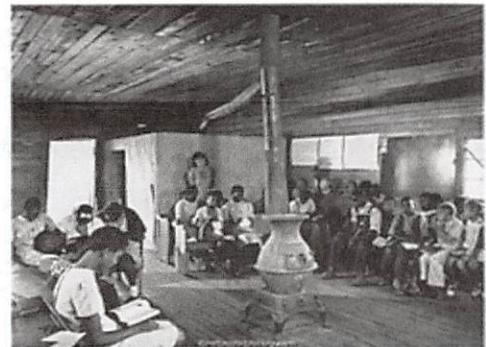
Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar? I + Connects or aligns with my highest hopes because the decisions they make as a student can affect them when they are an adult.

- In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

The most important skills you need is to move is limiting yourself to the things you do. When you do so you have the time to do the things that you need to do.

- What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

We need to have more social behaviors because you need to be able to work with the people surrounding you to get work done.



Education 1.0



Education 2.0



Education 3.0

Group Name _____

Nombre del Grupo _____



Focus Group Questions and Comment Card Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

I + Connects
So that the students will be able to control
their thoughts and are able to have an openmind
about different things.

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

Skills
that teachers need is to be interactive. Different
things so that the students don't get bored.

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

I feel that School needs to Start
About 10-20min later because Of the Students that
Arrive late.

And we need a little more trips because if there isn't
anything to look towards to, students don't want to go to
school and it messes up the attendance.

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

You can also use the benchmarks and
previous tests.

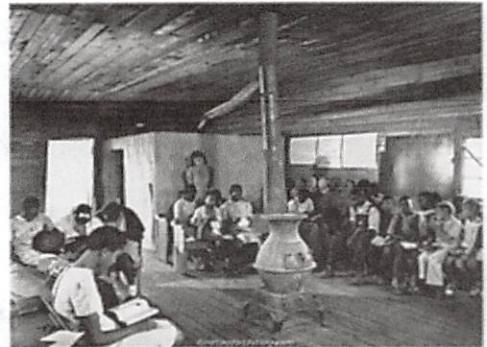


Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

1. What are your highest hopes for learners as a result of their time in school? ¿Cuáles son sus más altas expectativas para los estudiantes?

My expectations and hopes for learners are to achieve academic greatness. By doing so they will live a happier and more successful lives.



Education 1.0

2. In thinking about your current Call to Action, how does it align with your highest hopes you just mentioned?

Al pensar en tu actual Llamado a la Acción, ¿cómo se alinea con tus mayores esperanzas que acabas de mencionar?

My call to action is to make the best of my life by achieving the highest point possible.



Education 2.0

3. In the context of the 21st century, what are the most important skills for learners to possess to Thrive? En el contexto del siglo 21, ¿qué destrezas deben tener los estudiantes para sobresalir?

Leadership, self confidence, faith, hope and belief in the people around you.



4. What consistent behaviors do learners need to engage in to be prepared for their futures? ¿Qué comportamientos deben mostrar los estudiantes constantemente para estar preparados para su futuro?

Reflection on how to improve yourself.

Education 3.0

Group Name _____

Nombre del Grupo _____



Focus Group Questions and Comment Card

Preguntas de Grupo de Enfoque y Tarjeta de Comentario

5. In thinking about your current Learner Profile, how do those characteristics connect to the behaviors you just mentioned to prepare them for their future? Al pensar en tu perfil de aprendizaje actual, ¿cómo se conectan esas características con los comportamientos que acabas de mencionar para prepararlos para su futuro?

Enthusiasm, and the ability to make
a learning environment fun and enjoyable.

6. What are the skills teachers need to prepare learners for their futures? ¿Qué destrezas deben tener los maestros para preparar a sus estudiantes para su futuro?

7. What systems (e.g., time, place, curriculum, etc.) need to change to prepare learners for their futures? ¿Qué sistemas (horario, lugar, currículum, etc.) deben cambiar para preparar a los estudiantes para su futuro?

We could have online lessons/classes
for the students who can't
make it to school.

8. How might we measure school effectiveness beyond standardized testing? ¿Cómo podríamos medir si el sistema es efectivo?

By feelings of student and teachers.
The better the environment,
the better the scores in my
opinion. Relate to the students